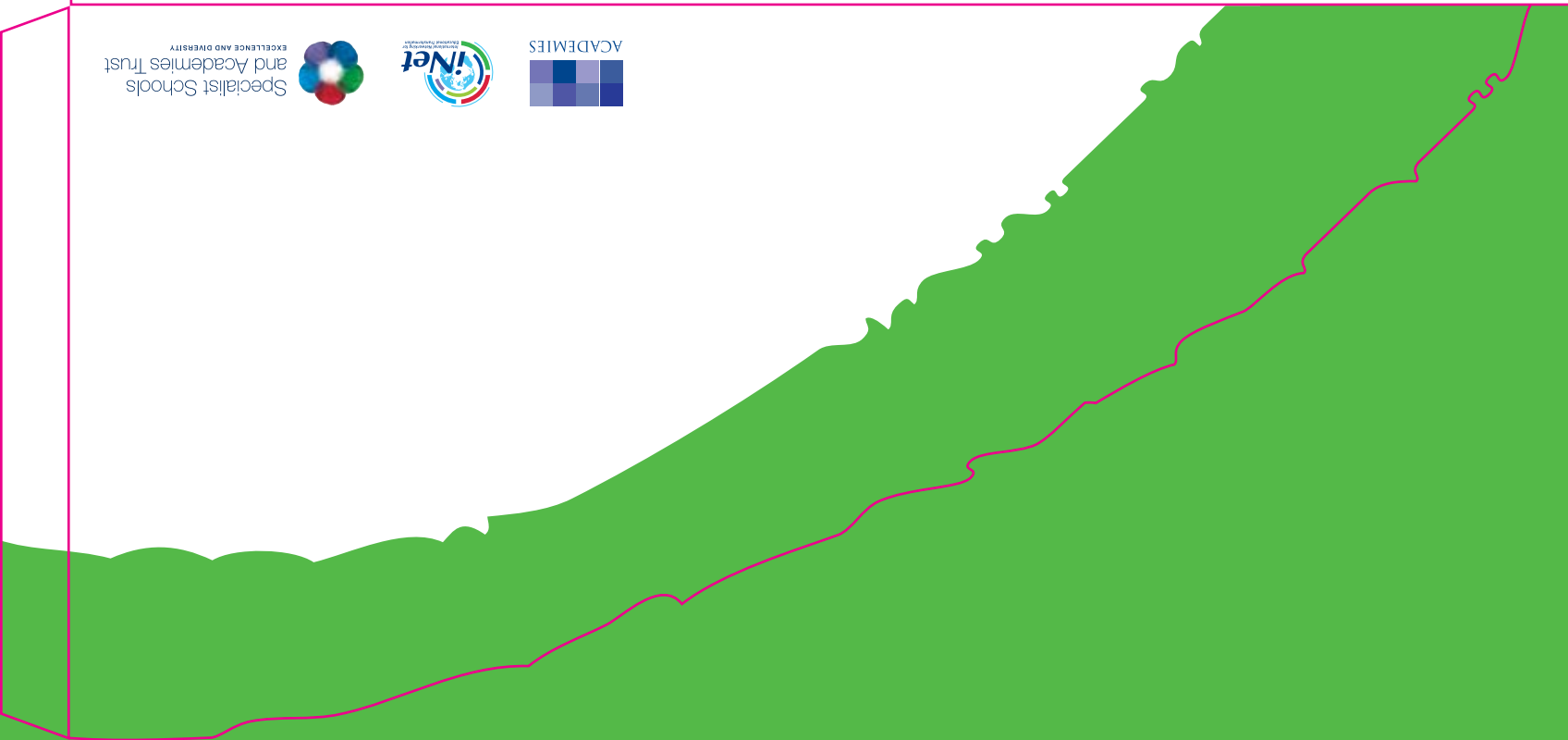
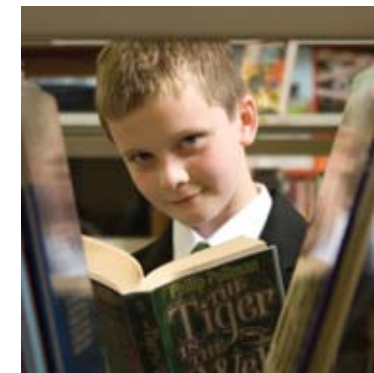
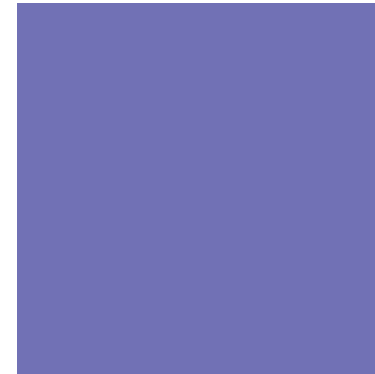


Hi... Hello... Welcome...

Oasis academy
:coulsdon

Oasis Academy Coulsdon
Homefield Road, Old Coulsdon
Surrey, CR5 1ES
www.oasisacademycoulsdon.org





Oasis Community Learning

Building Community – Developing People

When I was a teenager I used to attend a local church-based youth club at the weekends. There I learnt two important lessons in life. The first was that the 15-year-old girl that I started going there in an attempt to woo into becoming my girlfriend wasn't the least bit interested. To her I was a non-entity – a mere 14-year-old! But the second was that I am made in the image of God and that as a result, my life, just like each life, has purpose and meaning. In short, I learnt that every person matters.

So it was that I became inspired to create ways to help build communities where everyone – both young and old – had hope, felt they mattered and were given the opportunity to achieve to their full potential. As a result, in 1985 I set up Oasis; a charity which now provides education, housing and healthcare around the world.

Oasis Community Learning, part of what was by then a family of Oasis charities, began its life in 2004 with the goal of developing a number of Academies across the UK. And, just like the rest of Oasis' work around the world, right at its heart are the same values. Inspired by Christ, we are committed to valuing all, protecting rights to freedom and choice, working against discrimination and exclusion, respecting the beliefs of others and nurturing confident and competent young people.

That's why Oasis Academy Coulsdon's purpose is to provide a rich and balanced educational environment – academically, vocationally, socially, morally, spiritually, emotionally and environmentally for all our students.

That's why we aim to develop informed and active learners who can explore questions, seek answers and solve problems – students who will care passionately about their neighbour, their community and their planet.

That's why, through high-quality facilities, outstanding staff and clear leadership, we work to create a positive and affirming environment, encouraging partnerships between students, parents/carers and the wider local community.

That's why Oasis Academy Coulsdon's goal is to provide a welcoming environment for students of all faiths and none, as well as for their parents and carers.

Oasis believes that every person matters.

Steve Chalke MBE – CEO, Oasis Community Learning

“Education is not the filling of a pail, but the lighting of a fire.”

W.B. Yeats

Oasis Academy Coulsdon

Our Partnership for Success

Welcome to Oasis Academy Coulsdon. We are delighted to welcome you to our Academy. We are proud of the very positive progress the Academy has made since it opened in September 2008.

As a member of the global organisation Oasis, the Academy provides unique opportunities for our young people and our wider community. We have the benefit of working in partnership with, and learning from, schools across different continents as well as those locally and nationally.



John Murphy – Executive Principal



David Millar – Associate Principal

Oasis Academy Coulsdon is located in the London Borough of Croydon. We work closely with the Local Authority, local schools and other organisations for the good of all within the community. Young people who join the Academy will receive an excellent education, have access to outstanding facilities and benefit from exciting opportunities and first-class support.

Our aspirations and expectations are high. We provide challenges for everyone within the Academy to be the very best they can be. All students are treated as individuals and we do not have a 'one size fits all' approach. Personalised learning is our aim and learning is active, hands on, engaging and fun.

Oasis Academy Coulsdon is an Academy for the whole community, providing lifelong learning opportunities for adults and preparing our young people for their future. We will grow as we are guided by our mission – Our Partnership for Success – our values and our vision. We invite you to join us on our journey and look forward to working with you.

**John Murphy - Executive Principal
and David Millar - Associate Principal**



Our Values

Every child matters

We identify and develop the gifts, talents and interests of all our students. Our curriculum and extended opportunities enable all students to engage in their education. They enjoy learning and achieve success. We help them learn how to be healthy and stay safe. They make positive contributions to their Academy, their community and the wider world. They develop spiritual, social, physical, emotional and economic well-being. The achievements of all our students are valued and celebrated.

Education for all

All members of our community are learners. Our students are educated for life. Our staff are developed through teamwork and training and they enjoy opportunities that an innovative environment brings. Our educational facilities are shared with local schools and local people. We provide lifelong education.

It takes a whole village to educate a child

This African saying reflects the importance of the whole community in educating our children. We employ first-class staff. Support goes beyond the classroom and beyond the Academy gate. Parents, carers and families of our students are expected to be involved in their education. Through our Science and Technology with Business & Enterprise specialisms we engage local, national and international partners in the education of our students.

Love your neighbour

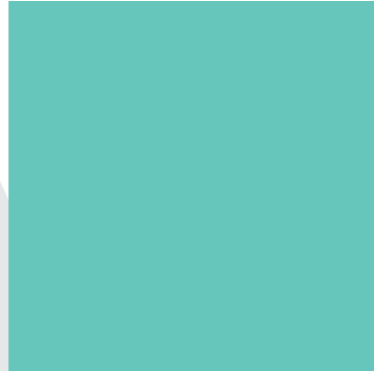
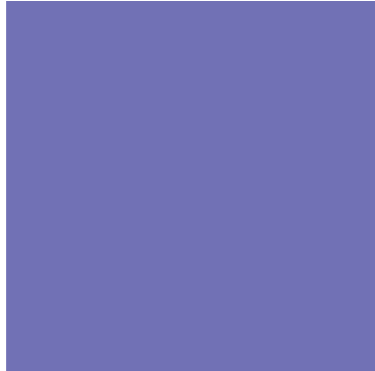
Our work is motivated and inspired by the life, message and example of Christ. We recognise the richness that spiritual and cultural diversity brings to our community. We respect the beliefs and practices of other faiths and provide a welcoming environment for students of all faiths and those with none. We recognise that we are stronger together and value collaboration. We develop an understanding and tolerance of each other through knowledge and mutual respect, believing the best of each other and forgiveness. Individual rights are respected and choice is exercised within a culture of self-discipline.

Our Vision

Oasis Academy Coulsdon

- welcomes local children and celebrates their individual talents and abilities
- develops confident, independent students who enjoy learning for life
- delivers personalised learning for all students
- provides a high-quality environment that supports 21st Century learning
- prepares students to lead a good and successful life
- teaches the values of self respect, respect for others and engenders a sense of social responsibility
- is a hub for learning where a range of activities are available for the local community





Learning - Curriculum

A 'can do' culture is promoted throughout our Academy. The gifts and talents of our students are celebrated so that we nurture confident, creative and independent learners who are able to respond to the world of the future. All Oasis Academies offer opportunities for extended learning and independent learning beyond the normal Academy day.

Key Stage 3, Foundation phase

Students all follow a range of learning programmes based on the National Curriculum. The Academy also focuses on a competency-based curriculum to ensure we develop their full skills and talents.

The students have a voice in mapping their own route through their choices in the curriculum leading to high levels of engagement and achievement. In Year 9 students can begin a number of their GCSE courses (a year early). We believe in personalising students' learning pathways so they study subjects they enjoy and are good at, which ultimately is the key to success.

Key Stage 4, 13-16 phase

A full complement of GCSEs is supplemented with Specialist Diplomas and BTEC courses. All Oasis Academies offer a broad and balanced curriculum but they also have a specialism. As a Science and Technology with Business and Enterprise specialist Academy, all students participate in a variety of enterprise-focussed subjects. Opportunities will also emerge from our on-site Business, Enterprise and Vocational Learning Centre to develop courses related to these areas. Some students begin GCSE and other level 2 courses in Year 9; others may take three years to complete Key Stage 4.

Sixth Form

The Sixth Form will open from September 2011. We will be offering a wide range of A level courses together with BTEC and Specialist Diplomas.

Assessments and results

Results are available from the Academy and are also published on the Department for Children, Schools and Families website: www.dcsf.gov.uk/performance-tables.





Learning – Pastoral organisation

All students belong to Family Groups of no more than 15, supported by a Mentor. This enables the Mentor to get to know the young person's interests, skills and needs. They then work with the student and their parents/carers to personalise their learning, helping them choose the right courses and ensuring they develop the skills needed for effective learning.

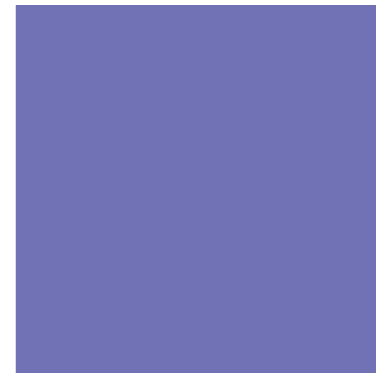
The members of a Family Group support and guide each other, sharing experiences and knowledge. We see merit in students encouraging one another and believe this peer support further motivates students to succeed.

In order to ease the transition from primary school, in Year 7, much of the learning takes place in a small range of dedicated classrooms. This means that for most lessons, other than where specialist equipment is required, students stay in their classroom with teachers travelling to them.

Learning Groups are used to deliver the core subjects at Key Stages 3 and 4 (English, Maths and Science) and other subjects further up the Academy. There are five Learning Zones in the Academy and each year group is based in one. A large space within each Learning Zone enables students to meet on a regular basis.

Learning Reviews take place throughout the Academy year. Mentors receive information from subject teachers and provide feedback to students and parents/carers on progress made. Discussions involving the Mentor, student and parents/carers result in Personal Learning Programmes being developed.





Community – Living and learning together

Community vision

The vision of the Academy is to create both an outstanding school and a community hub. The aim is for local residents to be able to access adult learning programmes, a Business, Enterprise and Vocational Learning Centre, healthy living advice and activities, sports facilities and out-of-hours youth activities.

Oasis believes that it has a duty to respect the environment through a commitment to sustainability and bio-diversity. Resources entrusted to Oasis Academy Coulsdon will be used with integrity and responsibility.

Business, Enterprise and Vocational Learning Centre

The Business, Enterprise and Vocational Learning Centre is part of our vision for extended community use of the Academy site. We aim to provide a diverse range of courses – from Business Administration to Hair and Beauty Therapy – for students, families and the local community. These services will be developed gradually so they are of good quality and are tailored to local needs, as well as complementing current provision.

Healthy living

There is an ethos of balanced and healthy lifestyles, demonstrated through policies regarding Academy meals. We support healthy living and health activities from the Academy and offer links to community activities such as nutrition and fitness courses, walking clubs, social clubs and art classes etc. We want to develop the creative use of nurses and healthcare assistants to provide cholesterol checks, diabetes management, coronary care and a range of other services.

A full extended Academy

All Oasis Academies offer opportunities for extended learning beyond the core Academy day. Extended community use is part of the Oasis vision for the Academy. We aim to provide integrated care for all students. These services will be developed gradually as Oasis teams begin to develop programmes between the Academy and the local community.



Admissions

Oasis Academy Coulsdon is a non-selective Academy open to students of all religious faiths and those of no faith.

If you are a parent/carer of a student currently in Year 6 and wish to apply for a place at Oasis Academy Coulsdon in Year 7 for the following September, you will need to complete the Common Application Form and return it to Croydon Council (Department for Children, Young People and Learners, Taberner House, Park Lane, Croydon CR9 1TP).

If you are seeking a place in any other year group or for a Year 7 place post-September, you must contact the Academy directly.



How places will be allocated at Oasis Academy Coulsdon

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of students with Statements of Special Educational Needs where the Academy is named on the Statement, the criteria will be applied in the following order:

1. Children in public care (looked after children) at the time of application.
2. Siblings of students who will be members of Years 7 to 11 at the Academy on the date when the applicant would be admitted. The term "sibling" means a full, half, adopted or fostered brother or sister, or other child living permanently within the same household. The Academy reserves the right to ask for proof of relationship.
3. Children who have specific medical and/or special needs where the application is supported by written specific professional advice as to why admission to the Academy is necessary. The definition as to what constitutes medical and special needs within the scope of this provision will be agreed by Oasis Community Learning and will be available from the Academy.
4. Places are allocated on a geographical basis to children who live nearest to the Academy. The distance used to determine how close the child lives to the Academy will be the direct line measurement from the front door of the permanent home address to the main entrance to the Academy site. The child's permanent home address is where he or she normally lives and sleeps and goes to school from. Proof of residence can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the Academy, the offer of a place will be withdrawn and the application cancelled.

If there are more applicants than there are places remaining within a particular category and where there is no difference in distance from home to school for two or more children, random allocation will be used to allocate the final available place(s) and to establish priority on the waiting list.

Please note

There is an appeals process and all Oasis Academies follow the nationally agreed guidance for admissions appeals.

Absence rates

We collect and analyse absence data on a monthly basis and the results are available from the Academy.

Complaints policy

If a parent/carer wishes to make a complaint about their child's welfare or education at the Academy, they should do so by following the procedure given in the Academy's Parental Complaints Policy. A copy of this can be obtained by contacting the Academy office or looking on the website: www.oasisacademycoulsdon.org.

Facilities

Following extensive remodelling and refurbishment, we will have excellent facilities in order to deliver 21st Century education.

We will be ICT-rich with easy access to the Academy network, both in and out of school. Parents/carers will be able to access information about their child's achievement, progress and attendance at any time. We will link with other Oasis Academies as they open, and with schools from around the world, providing a rounded educational experience.

The sports hall and Multi-Use Games Area will provide excellent sporting facilities. We will also use off-site facilities for other sports such as sailing and rock climbing.

The catering facilities will be first-class both for students to use and for students to learn. We will be developing expertise in hospitality and catering and will encourage business development in these areas.

Arrangements for students with disabilities

For information on arrangements for students with disabilities, please refer to our Inclusion and SEN policies which can be found on the website: www.oasisacademycoulsdon.org. For information about specific facilities at the Academy please contact the Associate Principal.





Oasis academy :coulsdon

If you have a query regarding Oasis Academy Coulsdon please contact John Murphy or David Millar through their PA, Marion Jones, on 01737 551 161 or email admin@oasiscoulsdon.org.

You can keep up-to-date with developments at **Oasis Academy Coulsdon** via our website www.oasisacademycoulsdon.org

Oasis :community learning

If you wish to know more about **Oasis Community Learning** please contact:

75 Westminster Bridge Road, London SE1 7HS
www.oasiscommunitylearning.org

Registered number: 5398529. Charity Number: 1109288

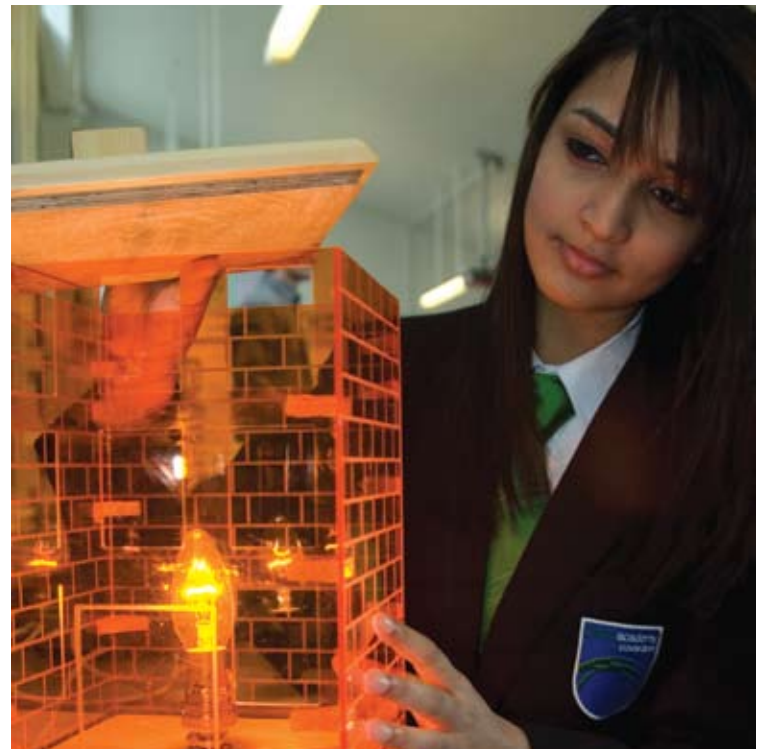
Oasis for people & community

Should you want to find out about **Oasis UK** you can visit www.oasisuk.org

Printed on 9lives. Certified as a FSC mixed sources product, produced with recycled fibre from both pre- and post-consumer sources, together with FSC certified virgin fibre from well managed forests.

Academy Day

- 8.00am Breakfast Club
8.30am Period 1
10.10am Community or Academic Mentoring
10.40am BREAK
11.00am Period 2
12.40pm LUNCH
1.20pm Period 3
3.00pm Teaching Day Ends
Curriculum Enrichment Begins



Year 7 Curriculum

Students have three lessons of 1 hour 40 minutes each day. Within these hours all the core and foundation subjects will be taught. Time will be allocated as follows:

Subject	Time (per week)
English	3h 20m
Maths	3h 20m
Science	2h 30m
Technology	2h 30m
PE	2h 30m
ICT / Business	1h 40m
History	1h 40m
Modern Foreign Languages	1h 40m
Geography	1h 40m
RE	50m
Citizenship	50m
Art	50m
Music	50m
Drama	50m

Competency-based Curriculum

The traditional school subjects such as Geography, History, RE, Art, Music, etc are used to deliver the curriculum, with the focus on developing skills and competencies, rather than simply acquiring knowledge.

Opening Minds is a 21st Century curriculum, preparing students for the challenges of a new millennium. The work focuses on developing the competencies of learning, citizenship, relating to people, managing situations and managing information. These transferable skills are needed by a modern economy and by adopting this approach we prepare all our young people for their future.

English, Maths, Science and ICT

English, Maths, Science and ICT follow the Key Stage 3 National Curriculum schemes of work.

Modern Foreign Languages

All students are taught a language which, in the first instance is French or German. Some students may take additional literacy and numeracy courses if this better suits their learning needs.

PE

PE is compulsory for all students and it is intended that all students will gain different forms of accreditation.

Extended Day

To meet the needs of all young learners and adults in the community we extend the Academy day. The hours are published on our website: www.oasisacademycoulson.org. A wide range of activities such as Sport, Music, Drama and ICT are available. Students are encouraged to contribute fully to community life.



Uniform

The prospectus contains pictures of students wearing the Oasis Academy Coulsdon uniform. The compulsory and optional items are listed below.

Compulsory items

- Black blazer with Academy badge
- Black trousers or knee-length skirt
- White shirt (short or long sleeved)
- Academy tie
- Plain black shoes – normal heel, non fashion
- Plain waterproof coat – non designer
- Plain school bag

PE

- Academy polo shirt
- Academy rugby shirt
- Academy sports shorts
- Academy sports socks
- Plain trainers

Optional items

- Academy long-sleeved V-neck jumper
- Academy sweatshirt
- Academy tracksuit bottoms
- Football boots and bag



Special Educational Needs

Oasis' ethos is based on an overarching theme of inclusion; of welcoming, encouraging and enabling all to achieve their best whatever the challenges may be in doing so.

The Academy's aim is to ensure that all its students achieve their full potential, according to their needs. If a student has special educational needs (SEN), the Academy will take every reasonable step to identify and meet them. Further information on the policy and provision for SEN can be obtained from the Academy.

Students with SEN who do not have statements of special educational needs will be admitted on an equal basis with others in accordance with the Academy's admissions policy (see pages 10 and 11 of the prospectus).

Where a student has a statement and the Local Authority is proposing to name the Academy in the statement, the Academy will agree to the student's admission. The only reason for not doing so is if the inclusion of that student would be incompatible with the education of other children and there are no reasonable steps the Academy could take to resolve this. If there is a disagreement between the Academy and the Local Authority on the placement of a student, there is a voluntary dispute resolution service backed up by the Secretary of State's power to intervene. In the last resort parents can appeal to the SEN and Disability Tribunal.

