

Accessibility Plan

Legal Background

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation including the DDA. The effect of the laws is the same as in the past, meaning that 'Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.

This plan has been developed in conjunction with pupils, parents, staff and the Regional Director and will advise other school planning documents.

The plan will be reviewed by the academy and monitored by the Regional Director (Is there a plan? Does it follow the OCL model? Has the plan been developed and shared with stakeholders? How is it being monitored by academy leaders?)

The MS Team will look at policy in to practice: how does the Accessibility Plan impact on the curriculum and classroom practice? How is the SENCO overseeing the implementation of the plan?

This Accessibility Plan sets out the proposals to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

1. Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
2. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
3. Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled

Accessibility plan:

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> • Well-being centre staffed by a full time Well-Being Coordinator and CP Officer to help meet needs and administer medication. • Ear defenders available for noise sensitive students. 	Medium term –Library space and others to consider Disability access.	Curriculum Audit undertaken	On going	Access for pupils with disability to be improved
Improve and maintain access to the physical environment	<ul style="list-style-type: none"> • Two lifts for disabled/injured students • Disability desks. • Special fire arrangements • Toilet passes for certain students and disabled access toilets on each floor. 	Access arrangements continued to be looked at in the physical	When developing further areas include consideration of space	In place	
Improve the delivery of written information to pupils	<ul style="list-style-type: none"> • Staff expected to make adjustments using the seating plan for HI students and enlarged worksheets for VI students. 	All Staff and subjects to accommodate all learners with the correct information and resource to enable progress	SENCo to lead on delivery of material to staff and also to the readers	On going	