

Covid Catch-up Premium

<i>Academy</i>	<i>Oasis Academy Coulsdon</i>
<i>Academic year</i>	2020-2021
<i>Total catch up premium amount</i>	£69,660
<i>Number of pupils</i>	921
<i>Guidance</i>	<p>Schools' allocation is calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11.</p> <p>The funding is to designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must included below.</p>

Use of funds

Use of funds	EEF guidance – tailor to those selected
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF areas used:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time

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	Wider strategies <ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support
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Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
Maths	Specific content missed that would be challenging for parents to support during lockdown period. Urgency in supporting students, especially those in Year 11
Extra school time	Students require more time to catch up missed content, especially those in Year 11
Attendance	Ensure that attendance remains high and families supported to minimise any further impact of missing learning.
Transition for new Year 7	Students have missed transition activities and will need extra support

Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
Increase in maths GCSE grades in line with or above target	Maths tutor to allow for small group interventions		CG PT	Jan 2020
Strong attendance compared to the national average	Additional staff member to work with families and increase attendance especially with the most vulnerable		MP NP	Jan 2020
Students make academic progress in line or above previous cohorts	Hiring of a new teacher to allow others to take small group intervention £31,248		CG JvG	Jan 2020

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Covid-19 catch-up total

Covid catch up total	£69,660
Actual cost of interventions	£70,660
Cost to academy to add extra opportunity linked to need	£1,000
Total position of funds – impact on academy budget (if any)	£1,000