

## Pupil premium strategy statement

### School overview

Metric	Data
School name	Oasis Academy Coulsdon
Pupils in school	924
Proportion of disadvantaged pupils	29.3%
Pupil premium allocation this academic year	£258,805
Academic year or years covered by statement	2020-2021
Publish date	30 <sup>th</sup> September 2020
Review date	January 2020
Statement authorised by	Catrin Green
Pupil premium lead	Catrin Green
Governor lead	Louise Lee

### Disadvantaged pupil performance overview for last academic year

Progress 8	0.02
Ebacc entry	44%
Attainment 8	40.3
Percentage of Grade 5+ in English and maths	28%

### Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve progress 8 for PP students of 0.3	September 2021
Attainment 8	Achieve national average for attainment for all pupils	September 2021
Percentage of Grade 5+ in English and maths	Achieve 38% Grade 5+ in English and Maths	September 2021
Other	Reduce attendance gap to 1%	September 2021
Ebacc entry	Improve Ebacc on entry to 75%	September 2021

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Developing the teaching and learning in maths, MFL and history
Priority 2	Further developing domain specific reading through new KS3 curriculum
Barriers to learning these priorities address	Retention of key staff and developing those early on in their careers quickly
Projected spending	£76,076

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Small group maths intervention for disadvantaged students (including the more able)
Priority 2	Support classes in KS3 to support low attaining disadvantaged students
Barriers to learning these priorities address	Attendance to school and interventions
Projected spending	£49,601

## Wider strategies for current academic year

Measure	Activity
Priority 1	Increase attendance by providing more admin hours to allow for proactive parental support with attendance
Priority 2	Remove barriers to learning for our most vulnerable students and families by working alongside Kings Reach SS and Jamie's Farm
Barriers to learning these priorities address	Ensures students attend and access our quality first teaching
Projected spending	£133,128

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring our colleagues who are new to teaching and the academy improve quickly	Provide them with experienced coaches and more frequent coaching opportunities. Embed the ECF

Targeted support	Ensuring capacity for students of all ages	Intervention time now in directed time so more hours available
Wider strategies	Engaging attendance post COVID.	Extra admin hours to support phone calls. Rewards.

### Review: last year's aims and outcomes

Aim	Outcome
Improve the outcomes for disadvantaged students in the open bucket to in line with others	Improvements evident in predictions and CAGs. Still an ongoing focus due to COVID
Reduce the attendance gap to 2.5%	Attendance gap remained similar to previous years and more support and priority is needed.
Provide enhanced support to students in Year 7 and 8 when gaps start emerging	New curriculum and transition groups have provided students with more opportunities than in previous years.