

Pupil premium strategy statement

School overview

| Metric | Data |
|---|---------------------------------|
| School name | Oasis Academy Coulsdon |
| Pupils in school | 924 |
| Proportion of disadvantaged pupils | 29.3% |
| Pupil premium allocation this academic year | £258,805 |
| Academic year or years covered by statement | 2020-2021 |
| Publish date | 30 th September 2020 |
| Review date | January 2020 |
| Statement authorised by | Catrin Green |
| Pupil premium lead | Catrin Green |
| Governor lead | Louise Lee |

Disadvantaged pupil performance overview for last academic year

| | |
|---|------|
| Progress 8 | 0.02 |
| Ebacc entry | 44% |
| Attainment 8 | 40.3 |
| Percentage of Grade 5+ in English and maths | 28% |

Strategy aims for disadvantaged pupils

| Aim | Target | Target date |
|---|--|----------------|
| Progress 8 | Achieve progress 8 for PP students of 0.3 | September 2021 |
| Attainment 8 | Achieve national average for attainment for all pupils | September 2021 |
| Percentage of Grade 5+ in English and maths | Achieve 38% Grade 5+ in English and Maths | September 2021 |
| Other | Reduce attendance gap to 1% | September 2021 |
| Ebacc entry | Improve Ebacc on entry to 75% | September 2021 |

Teaching priorities for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | Developing the teaching and learning in maths, MFL and history |
| Priority 2 | Further developing domain specific reading through new KS3 curriculum |
| Barriers to learning these priorities address | Retention of key staff and developing those early on in their careers quickly |
| Projected spending | £76,076 |

Targeted academic support for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | Small group maths intervention for disadvantaged students (including the more able) |
| Priority 2 | Support classes in KS3 to support low attaining disadvantaged students |
| Barriers to learning these priorities address | Attendance to school and interventions |
| Projected spending | £49,601 |

Wider strategies for current academic year

| Measure | Activity |
|---|--|
| Priority 1 | Increase attendance by providing more admin hours to allow for proactive parental support with attendance |
| Priority 2 | Remove barriers to learning for our most vulnerable students and families by working alongside Kings Reach SS and Jamie's Farm |
| Barriers to learning these priorities address | Ensures students attend and access our quality first teaching |
| Projected spending | £133,128 |

Monitoring and implementation

| Area | Challenge | Mitigating action |
|----------|---|---|
| Teaching | Ensuring our colleagues who are new to teaching and the academy improve quickly | Provide them with experienced coaches and more frequent coaching opportunities. Embed the ECF |

| | | |
|------------------|--|--|
| Targeted support | Ensuring capacity for students of all ages | Intervention time now in directed time so more hours available |
| Wider strategies | Engaging attendance post COVID. | Extra admin hours to support phone calls. Rewards. |

Review: last year's aims and outcomes

| Aim | Outcome |
|---|---|
| Improve the outcomes for disadvantaged students in the open bucket to in line with others | Improvements evident in predictions and CAGs. Still an ongoing focus due to COVID |
| Reduce the attendance gap to 2.5% | Attendance gap remained similar to previous years and more support and priority is needed. |
| Provide enhanced support to students in Year 7 and 8 when gaps start emerging | New curriculum and transition groups have provided students with more opportunities than in previous years. |