



Our Vision

We *strive for excellence* through a *holistic* educational journey that will *transform* the lives of *every learner* and the communities that we *serve*.

As an Oasis Academy we will be an *outstanding*, vibrant *learning community* that develops the skills required for an ever-changing world and a hunger for *life-long learning*.

We are a *loving family* who has the *highest expectations* and aspirations for all, working together to overcome barriers to success and fulfilment.

We *celebrate every person* as a *unique individual*. Through our passion, commitment and innovation we nurture, challenge and guide learners to excel in a life of *limitless potential*.



O-Zone @ Oasis Academy
Inclusive provision for students on the autism spectrum





O-Zone @

Oasis Academy

The O-Zone is a unique and innovative provision that enables ASC learners to access education in a mainstream academy.

The O-Zone provides:-

- Differentiated timetables
- Inclusion into mainstream lessons
- Catch-up and intervention sessions in the O-Zone
- A flexible and fluid approach
- A high level of support in and out of the O-Zone
- A calm classroom environment designed around the needs of learners on the autism spectrum
- A sensory room
- An additional focus on functional and life skills as well as core subjects
- Small numbers in each O-Zone year (approx. 6)
- Highly trained staff (who will liaise daily with mainstream staff)
- Open two-way communication with parents and carers
- Access to modern state-of-the-art facilities in the Academy
- Access to other relevant services such as speech and language therapists, an occupational therapist and the educational psychologist .
- Structured break and lunch times in the O-Zone (if required)
- A complete package designed to build on individual strengths and raise self-esteem in a nurturing and enriching environment

Admissions criteria for the O-Zone

- Applicants must have a Statement of Educational Need or an Education, Health and Care Plan
- Applicants must have a formal diagnosis of an autism spectrum condition
- Applicants are expected to be working at around or above level 3 in English, Maths and Science
- Applicants are expected to be able to manage their own behaviour in a mainstream setting

