

Long Term Plan

Subject Music

Aim of the curriculum:

To ensure that all students are competent musicians – with the ability to perform, compose and listen to music with an understanding of style, context, theory and expression.

To allow students to explore and learn about a wide variety of musical styles from different periods of time, places and traditions.

The curriculum is designed to develop the skills needed for GCSE music – the ability to perform, to be able to create and edit ideas and also to listen with a critical ear.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p><i>Topic: The Elements of Music</i></p> <p><i>Previous/ Interleaving link: KS2 Music</i></p> <p>Assessment Opportunities: 3 x listening activities 3 x small composition tasks 1 x rhythmic notation based performance</p>	<p><i>Topic: Keyboard Music and Notation</i></p> <p><i>Previous/ Interleaving link: The Elements of Music Year 6/KS2 Music</i></p> <p>Assessment Opportunities: 3 x listening activities 1 x treble clef test 2 x keyboard performance 1 x treble keyboard comp</p>	<p><i>Topic: Folk Music Guitar</i></p> <p><i>Previous/ Interleaving link: Keyboard music and Notation, The elements of music</i></p> <p>Assessment Opportunities: 3 x listening activities 1 x TAB performance 1 x chord performance 1 x song writing performance in groups</p>	<p><i>Topic: Folk Music Guitar</i></p> <p><i>Previous/ Interleaving link: Keyboard music and Notation, The elements of music</i></p> <p>Assessment Opportunities: 3 x listening activities 1 x TAB performance 1 x chord performance 1 x song writing performance in groups</p>	<p><i>Topic: Intro to Music Tech (theme and variation)</i></p> <p><i>Previous/ Interleaving link: The elements of music Keyboard music and notation African drumming</i></p> <p>Assessment Opportunities: 3 x listening activities 1 x loop composition 1 x midi composition</p>	<p><i>Topic: Reggae Keyboard, Guitar, Voice, Drums, Ukulele</i></p> <p><i>Previous/ Interleaving link: The elements of music Keyboard music and notation Folk Music African Drumming</i></p> <p>Assessment Opportunities: 3 x listening activities 1 x group performance 1 x keyboard performance</p>

						1 x song
Year 8	<p><i>Block 1</i> <i>Topic: The Blues</i> Keyboard, Voice, Guitar, Drums</p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>The elements of</i> <i>Music</i> <i>Reggae</i> <i>Keyboard music and</i> <i>notation</i> <i>Folk Music</i> <i>African Drumming</i></p> <p>Assessment Opportunities 3 x listening 1 x performance on each instrument 1 x blues song composition in groups</p>	<p><i>Block 2</i> <i>Topic: Samba</i> Samba Drums</p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>African Drumming</i> <i>The Elements of</i> <i>music</i> <i>Reggae</i> <i>Folk Music</i> <i>The Blues</i></p> <p>Assessment Opportunities 3 x listening 1 x class samba performance 1 x group samba performance 2 x samba break composition</p>	<p><i>Block 4</i> <i>Topic: Band Skills 1</i> Keyboard, Ukulele, Voice, Drums, Bass</p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>Reggae</i> <i>The Blues</i> <i>The elements of</i> <i>music</i> <i>(all yr 7 schemes)</i></p> <p>Assessment Opportunities, 3 x listening 1 x final performance 1 x mini assessment on each instrument studied.</p>	<p><i>Block 3</i> <i>Topic: Composition,</i> <i>ground bass, song</i> <i>writing – music tech</i></p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>Intro to music tech</i> <i>Elements of music</i> <i>Band skills 1</i> <i>The blues</i> <i>(all yr 7 schemes)</i></p> <p>Assessment Opportunities. 3 x listening 2 x composition tasks 1 x keyboard performance</p>	<p><i>Topic: Band skills 2</i> Keyboard, Ukulele, Voice, Drums, Bass</p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>Band skills 1</i> <i>Reggae</i> <i>The Blues</i> <i>Elements of music</i> <i>(all yr 7 schemes)</i></p> <p>Assessment Opportunities 3 x listening 1 x final performance 1 x mini assessment on each instrument studied</p>	<p><i>Topic: Film Music –</i> <i>Music Tech</i></p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>Composition</i> <i>Intro to music tech</i> <i>The elements of</i> <i>music</i> <i>Keyboard and</i> <i>notation</i> <i>(all yr 7 schemes)</i></p> <p>Assessment Opportunities 3 x listening 1 x performance 2 x compositions on mixcraft</p>
Year 9	<p><i>Block 1</i> <i>Topic: Song Writing 1</i></p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>Year 8 Blues, Year 8</i> <i>band skills, Year 8</i> <i>composition</i> <i>Year 7 Elements of</i> <i>music</i></p>	<p><i>Block 2</i> <i>Topic: Sequencing</i> <i>and the Orchestra</i></p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>Year 8 composition,</i> <i>Year 8 film music,</i> <i>Year 9 song writing</i> <i>Year 7 Music Tech</i></p>	<p><i>Block 3</i> <i>Topic:</i></p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>Year 7 African</i> <i>Drumming</i> <i>Year 8 Samba</i></p>	<p><i>Block 4</i> <i>Topic: Song writing 2</i> AOS 5</p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>Year 9 Song Writing</i> <i>Year 8 Blues</i> <i>Year 8 band skills</i> <i>Year 8 compostion</i></p>	<p><i>Block 2</i> <i>Topic: Film Music</i></p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>Year 8 Film Music</i> <i>Year 8 composition</i> <i>Year 9 descriptive</i> <i>music</i></p>	<p><i>Block 3</i> <i>Topic: Rhythms of the</i> <i>world 1</i></p> <p><i>Previous/</i> <i>Interleaving link:</i> <i>Year 7 African</i> <i>Drumming</i> <i>Year 8 Samba</i></p>

		<i>Year 7 Elements of music</i>				<i>Year 9 Rhythms of the world 1</i>
Year 10	<p><i>Topic: AOS 3 Rhythms of The world Solo performance</i></p> <p><i>Previous/ Interleaving link: Year 9 Descriptive music and Orchestra Year 9 Film Music Year 9 Performance</i></p>	<p><i>Topic: AOS 3 Rhythms of the word Composition</i></p> <p><i>Previous/ Interleaving link: Year 9 Song writing Year 9 Film Music Year 9 Descriptive music and the orchestra</i></p>	<p><i>Topic: AOS 2 Concerto through time</i></p> <p><i>Previous/ Interleaving link: Year 9 Song writing 1 and 2 Year 8 Band skills Year 10 performance Year 8 Blues</i></p>	<p><i>Topic: AOS 2 Concerto through timr Composition</i></p> <p><i>Previous/ Interleaving link: Year 8 and 9 Film Music Year 10 Composition</i></p>	<p><i>Topic: AOS 5 Conventions of pop CA</i></p> <p><i>Previous/ Interleaving link: Year 9 Rhythms of the world Year 7 African Drumming Year 8 Samba Year 7 Reggae Year 10 Composition</i></p>	<p><i>Topic: AO4 Film and Video game music CA</i></p> <p><i>Previous/ Interleaving link: Year 9 Rhythms of the world Year 7 African Drumming Year 8 Samba Year 7 Reggae Year 10 performance</i></p>
Year 11	<p><i>Topic: AOS 3 Revision CA</i></p> <p><i>Previous/ Interleaving link: Rhythms of the world Year 10 performance Year 10 composition</i></p>	<p><i>Topic: AOS 2 Revision CA</i></p> <p><i>Previous/ Interleaving link: Year 10 concerto through time Year 10 performance Year 10 composition</i></p>	<p><i>Topic: AOS 5 Revision CA</i></p> <p><i>Previous/ Interleaving link: Year 10 Conventions of pop Year 11 performance Year 11 composition</i></p>	<p><i>Topic: AOS4 Revision CA</i></p> <p><i>Previous/ Interleaving link: Year 10 Film and video game Year 11 performance Year 11 Composition</i></p>	<p><i>Topic: Revision all AOS</i></p> <p><i>Previous/ Interleaving link: All year 10 and 11 topics.</i></p>	