

Art Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Component 1 – A01 DEVELOP & A02 RECORD “Keith Haring Project” (development work)	Component 2 – A03 REFINE & A04 PRESENT “Keith Haring Project” (final outcome)	Component 1 – A01 DEVELOP & A02 RECORD “Surreal Creatures Project” (development work)	Component 2 – A03 REFINE & A04 RECORD “Surreal Creatures Project” (final outcome)	Component 1 – A01 DEVELOP & A02 RECORD “Luchador Portrait Project” (development work)	Component 2 – A03 REFINE & A04 PRESENT “Luchador Portrait Project” (final outcome)
Year 8	Component 1 – A01 DEVELOP & A02 RECORD “Band Poster Project” (development work)	Component 2 – A03 REFINE & A04 PRESENT “Band Poster Project” (final outcome)	Component 1 – A01 DEVELOP & A02 RECORD “Animation Project” (development work)	Component 2 – A03 REFINE & A04 PRESENT “Animation Project” (final outcome)	Component 1 – A01 DEVELOP & A02 RECORD “Fruit and Vegetable: Drawing and Painting Project” (development work)	Component 2 – A03 REFINE & A04 PRESENT “Fruit and Vegetable: Drawing and Painting Project” (final outcome)
Year 9	Component 1 – A01 DEVELOP & A02 RECORD “Bauhaus Poster Project” (development work)	Component 2 – A03 REFINE & A04 PRESENT “Bauhaus Poster Project” (final outcome)	Component 1 – A01 DEVELOP & A02 RECORD “Still Life Observational Drawing Project” (development work)	Component 2 – A03 REFINE & A04 PRESENT “Still Life Observational Drawing Project” (final outcome)	Component 1 – A01 DEVELOP & A02 RECORD “GCSE Preparation Project” (development work)	Component 2 – A03 REFINE & A04 PRESENT “GCSE Preparation Project” (final outcome)
Year 10	Component 1 – A01 DEVELOP & A02 RECORD “The Boyle Project” (development work)	Component 2 – A03 REFINE & A04 PRESENT “The Boyle Project” (final outcome)	Component 1 – A01 DEVELOP & A02 RECORD “Jigsaw Mashup Project” (development work)	Component 2 – A03 REFINE & A04 PRESENT “Jigsaw Mashup Project” (final outcome)	Component 1 – A01 DEVELOP & A02 RECORD “Mock GCSE Exam Project” (development work)	Component 1 – A03 REFINE “Mock GCSE Exam Project” (development work)

<h1>Year 11</h1>	Component 2 – A04 PRESENT “Mock GCSE Exam Project” (Mock exam – final outcome)	Component 1&2 – A01,A02,A03 & A04 “Complete Portfolio” (sketchbook development work & final outcomes)	Component 1 – A01 DEVELOP “GCSE Exam Project” (sketchbook development work)	Component 1 – A02 RECORD “GCSE Exam Project” (sketchbook development work)	Component 1 – A03 REFINE “GCSE Exam Project” (sketchbook development work)	Component 2 – A04 PRESENT “GCSE Exam Project” (GCSE Exam – final outcome)
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Core Values
<p>Character</p> <p>Our curriculum engages all students in learning about visual culture that develops personal creativity, resilience, the willingness to take appropriate risks and the confidence to express feelings, thoughts and ideas: developing a sense of self. It encourages students to confidently experiment and explore ideas and ways of working, being open to asking questions and challenging accepted ideas: developing a sense of wider responsibility through thoughtfully investigating ideas of equality and diversity: developing a sense of inclusivity.</p>
<p>Competence</p> <p>We do this by developing student’s ability to use accurately and expressively a variety of skills, techniques and materials with confidence. This enable them to make well-informed, good choices about their work and to understand and formulate connections between their work and the work of others, therefore being able to create a personal response through practice and understanding context: nurturing creativity.</p>
<p>Community</p> <p>Our curriculum inspires students to develop a lifelong love, appreciation and understanding of a wide range of creative styles, traditions and contexts through considering the place of visual communication in their world. The aim is to improve health and wellbeing of themselves and others through their practice and through sharing their practice in different ways thus contributing to their futures though actively working sustainably and considerately of and for others: promoting ambition.</p>