

Geography Curriculum Map – from September 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Geography and my local area	Natural hazards	Social and Economic Development	Weather and Climate	Rivers	Sustainability and Skills
Year 8	Climate change	Population and Urbanisation	Cold Environments	Globalisation and Superpowers	Coasts	The study of the Middle East
Year 9	Interconnections	Future issues	Biomes: Tropical Rainforests	Biomes: Hot/cold deserts + Climate Change	Hazards Tectonics	Hazards Meteorological
Year 10	The Changing Economic World	The Changing Economic World	Physical Landscapes in the UK (coasts & Rivers)	Urban Issues & Challenges	Hazards	Fieldwork
Year 11	Resources	Cold Environment	Revision	Issue Evaluation	Revision	Revision

Geography

The OCL Curriculum Statement of Intent has been carefully considered for each curriculum area to ensure the content designed meets this at every opportunity. The Geography curriculum specifically meets the OCL statement of intent by focussing on character, competence and community in the following areas:

Core Values

Character

The curriculum's fundamental aim is to instil a love of learning about the world around us for all students. In Oasis we celebrate diversity and the curriculum therefore explores and celebrates a range of global places, cultures and traditions. This relies on the curriculum drawing on accurate, up to date representations of places and cultures in an ever changing world and how changing socio-economic circumstances impact on quality of life and well-being. Students will be developed holistically, encouraged to become the best versions of themselves by emphasising their role in order to better understand how their actions impact on others and the wider environment.

Competence

The Geography curriculum is an academic and rigorous curriculum, which places a large emphasis on knowledge. It is designed to ensure the very best outcomes for students using the latest research in cognitive science. The Oasis Geography curriculum gives students the skills to use this knowledge to think deeply about key Geographical concepts and processes. Central to the curriculum is the application of this knowledge to answer complex questions developing skills of critical thinking, analysis and evaluation. Furthermore, students will develop geographical skills, gaining confidence in interpreting information from maps, graphs, data and photographs. It will ensure students aspire and take the next steps in their education and personal challenges.

Community

The curriculum will help students to understand local, national and global communities. Fundamentally students will be encouraged to study the interconnected nature of our world and look at their role in an ever changing planet. We want Oasis students to be global citizens. The curriculum fosters this through the provision of opportunities for students to take action and become active members of society, championing for sustainable change. We also want our students to have meaningful experiences and see Geography in action through multiple opportunities for human and physical fieldtrips, where they are able to collect and interpret primary data, as well as analyse secondary data.