

Modern Foreign Languages Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 - September 2022	In class <ul style="list-style-type: none"> - Why we learn French. - Quacnott and components of language. - The rules of the classroom. - How are you? - Ext-ce que je peux..? - Expressing desire – j'ai envie de.... - Adjectives 	Free-time <ul style="list-style-type: none"> - Range of regular infinitives - Opinion phrases - Range of justifications – Negatives - Time phrases 	Film module Une vie de chat <ul style="list-style-type: none"> - Film genres: - Range of adjectives to give opinions: - Physical descriptions - Range of infinitives 	In class <ul style="list-style-type: none"> - Why we learn Spanish - Quacnott and components of language. -The rules of the classroom. - How are you? - Quiero - Puedo 	Free-time <ul style="list-style-type: none"> Range of regular infinitives - Opinion phrases -Range of justifications – Negatives - Time phrases 	Film module El Dorado <ul style="list-style-type: none"> - Film genres - Range of adjectives to give opinions - Physical descriptions - Types of weather: -- Range of infinitive verbs.
Year 8 - September 2022	My house and home <ul style="list-style-type: none"> - Rooms in the house. - Prepositions - Adjectives - Types of home and location. - Items in the home. - Your ideal home. 	Topic: Free time <ul style="list-style-type: none"> - ER, IR and RE verbs for free time: - Sports - Negatives: - Time phrases: - Justifications 	My clothes, my look <ul style="list-style-type: none"> - Items of clothing - Colours - Describing different styles - Opinions Different events: La Saint-Valentin, l'Aïd, une fête, un anniversaire, l'école	At the market <ul style="list-style-type: none"> - Food and drink - Adjectives - Infinitive verbs: - Feelings - Ordering in restaurant Numbers 1-50	Le petit Nicolas (film module) Chico y Rita (film module) <ul style="list-style-type: none"> - Film genres - Range of adjectives to give opinions: - Physical descriptions - Range of adjectives - Expressing wishes 	Celebrity Project – Items of clothing <ul style="list-style-type: none"> - Colour - Time-phrases: - Describing eyes: - Describing hair: - Describing personality - ER and RE verbs for free time.

<p>Year 9 - September 2022</p>	<p>Travel and tourism - Holidays</p> <ul style="list-style-type: none"> - Countries and continents. - Transport - Accommodation 	<p>Home, town, neighbourhood and region</p> <ul style="list-style-type: none"> -. Rooms in the house - Locations: -. Prepositions - Places in the town - Different shops - Activities in the town: 	<p>School</p> <ul style="list-style-type: none"> -. School subjects: -. Range of infinitive verbs for life at school: -. <p>Facilities:</p> <ul style="list-style-type: none"> -. School rules -. Uniform (clothing revision) -. Adjectives 	<p>Post-16</p> <ul style="list-style-type: none"> - Different types of jobs - Range of infinitive verbs - Advantages and disadvantages of jobs - Advantages and disadvantages of taking a sabbatical: - - - Marriage and partnership (opinions) 	<p>Film module Les Choristes Voces Inocentes Das Wunder von Bern</p> <ul style="list-style-type: none"> - Film genres - Range of adjectives to give opinions - Physical descriptions - Range of infinitive verbs - Personality descriptions 	<p>Customs and Festivals</p> <ul style="list-style-type: none"> - Countries in the Francophone/Hispanic world - Names of key Francophone/Hispanic festivals - Range of infinitive verbs and reflexive verbs
<p>Current Year 10</p>	<p>House and home</p> <ul style="list-style-type: none"> -. Describing house and rooms. -. What you can do in your town. -. Opinions about house and town. -. Future plans. 	<p>Volunteering</p> <ul style="list-style-type: none"> -. Discussing voluntary work and working for charities abroad. -. Talking about social issues and homelessness. 	<p>Healthy lifestyle.</p> <ul style="list-style-type: none"> -. Opinions about food and drink. -. Mealtimes. -. Healthy lifestyles - Sport and fitness. 	<p>Environment</p> <ul style="list-style-type: none"> -. Discussing environmental issues both local and global. -. What do you do to help the environment. 	<p>Holidays and accommodation</p> <ul style="list-style-type: none"> -. Holiday weather. -. Where do you go on holiday. -. What do you do on holiday. -. Where do you stay. 	<p>Revision and consolidation of key themes from Year 9</p> <ul style="list-style-type: none"> -. Technology -. Relationships and marriage -. Customs and festivals

Current Year 11	School -. Subjects – likes/dislikes - School building - Uniform - Typical school day	Education Post 16. Future plans Career choices Future aspirations	Revision and preparation for the exam.	Revision and preparation for the exam.	Revision and preparation for the exam.	
Year 10 - September 2022	Social Issues	Healthy Living	Family, friends and future plans.	Free-time	Film module	Consolidation of modules from Year 9
Year 11 - September 2023	Travel and tourism	Mobile technology and social media	Global issues and the environment	Revision and consolidation	Revision and consolidation.	

Core Values

Character

We want our students to become confident communicators, who can use language flexibly in real-life contexts. Through learning another language our students will be encouraged to have a curiosity and understanding of other cultures. Through exploration of another language, they will also learn more about themselves and the world beyond their classrooms. Their language skills should help to inspire a love of language learning and give them the confidence to communicate with speakers of these languages here and abroad. Our curriculum is an inclusive curriculum, where all students are able to achieve, and all are enabled to develop their skills and ability to speak the language spontaneously.

Competence

Students should be able to speak and write with increasing complexity, spontaneity and fluency as they progress in their learning. Vocabulary and grammatical structures are introduced sequentially and interleaved for effective retrieval practice. We also use language beyond the curriculum and expose students regularly to authentic texts, culture, and student-led discussion, enabling them to deepen their understanding of the French and Spanish-speaking world.

Community

We want our students to gain an understanding of their local, national and global communities through MFL, by helping them to explore different cultures and communities across the world where these languages are spoken. Our curriculum allows our students to appreciate cultural diversity and discuss complex issues with sensitivity, such as through engaging with social issues/ gender/ race. Our goal is that through study, students will gain a sense of global responsibility, respect and tolerance for other cultures.