

## Curriculum Statement of Intent

### OCL Statement of Intent

- Our curriculum has been designed to ensure our young people thrive, achieve and flourish. It enables them to understand what it is to be human and equips them for life so that they become kind and model citizens.
- Our curriculum not only develops our young people academically but socially, emotionally, culturally, physically and spiritually.
- Whilst our knowledge-rich curriculum is designed to ensure the very best academic outcomes for our young people using the latest research in how the brain and memory works, it is about so much more than simply securing great results. It is about our academy's determination to achieve excellence with equity and integrity: where we bring advantage to the disadvantaged, where barriers to learning are successfully overcome and there are no limits to the achievement and ambition of our most able.

### OAC Statement of Intent

- Overriding need is to provide world-class, knowledge based curriculum for our students that uses the NC as a springboard to more. In short, to introduce them to the best of what has been thought and said.
- To provide the breadth of curriculum via an extra KS4 option for students, thus promoting the extra uptake of creative subjects at KS4.
- To incorporate explicit career guidance so students can see the why and how of a subject.
- To create conscientious and productive members of society, we must also help their spiritual and moral growth.
- To move away from the intangibility of skills based, student-led learning towards more concrete and measurable knowledge based curricula.
- To level the playing field by providing the specific knowledge they need as self-directed learning can widen the disadvantaged gap as it accentuates the importance of already gained cultural capital.
- To react to the shifts in content and difficulty in examinations and assessment procedures.
- To alleviate the need for a reactionary year 11 but instead provide the necessary breadth and depth along the way whilst providing the very antithesis of exams content being taught for five years.
- To match and exceed the OCL target for Ebacc entry amongst students.



**Principal – Ms Catrin Green**

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