|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **w/b** | **In-School Learning** | **Blended Learning**  (GCSEPod/[Quizlet](https://quizlet.com/latest)/[Yacapaca](https://yacapaca.com/teacher/quiz/courses/search/?csrfmiddlewaretoken=ayn5n5yoyv8TuAitLV5tnsySFLQeJF53&q=AQA+revision+computer+science) Quiz and) |  | **Approximate completion time** |
| 7/9 | Fundamental of Algorithm | **GCSEPod/Quizlet**  Algorithms  Flowcharts  Pseudocode | **My Revision notes /**[**theteacher.com**](http://theteacher.info/index.php/key-stage-4/aqa-9-1-j276-sept-2016)  Fundamental of Algorithm | ~ five hours |
| 14/9 | [Design Testing and Translators](https://m.brainscape.com/flashcards/design-testing-and-translators-6859394/packs/10916758) | **GCSEPod/Quizlet**  Machine code.  Assembly Language  High-level languages. | **My Revision notes /**[**theteacher.com**](http://theteacher.info/index.php/key-stage-4/aqa-9-1-j276-sept-2016)  List and explain types of test data.  Define ‘assembly language'.  machine code | ~ five hours |
| 21/9 | [Design Testing and Translators](https://teachcomputerscience.com/translators/) | **GCSEPod/Quizlet**  Low-level languages.  Types of translators?  Assemblers  Compilers and interpreters | **My Revision notes /**[**theteacher.com**](http://theteacher.info/index.php/key-stage-4/aqa-9-1-j276-sept-2016)  Explain the following terms  Low-level languages.  Types of translators?  Assemblers  Compilers and interpreters | ~ five hours |
| 28/9 | [Ethical, legal, cultural and environmental concerns](http://theteacher.info/index.php/ethical-legal-and-environmental-issues) | **GCSEPod/Quizlet**  \* ethical, legal, cultural and environmental issues in Computer Science how stakeholders are affected by technologies  the environmental impact of | **My Revision notes /**[**theteacher.com**](http://theteacher.info/index.php/key-stage-4/aqa-9-1-j276-sept-2016)  Describe ethical, legal, cultural and  environmental issues in computer  Science. | ~ five hours |
| 5/10 | [Computer Science Issues.](https://www.bbc.co.uk/bitesize/guides/zbgg4qt/revision/1) | **GCSEPod/Quizlet**  Computer Science  cultural implications of Computer science  open source versus proprietary software  legislation relating to Computer Science g | **My Revision notes /**[**theteacher.com**](http://theteacher.info/index.php/key-stage-4/aqa-9-1-j276-sept-2016)  Expand on the following issues in Computer science. | ~ four hours |
| 12/10 | Consolidation and heavy exemplar work | **GCSEPod/Quizlet**  Algorithms  Computer Science Issues | **My Revision notes /**[**theteacher.com**](http://theteacher.info/index.php/key-stage-4/aqa-9-1-j276-sept-2016)  Answer essay questions on both topics. | ~ six hours |
| 19/10 | Consolidation and essay task on above topics | **GCSEPod/Quizlet**  Algorithms  Computer Science Issues | **My Revision notes /**[**theteacher.com**](http://theteacher.info/index.php/key-stage-4/aqa-9-1-j276-sept-2016)  Exam style questions on both topics. | ~ five hours |