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| **w/b** | **In-School Learning** | **Blended Learning** (GCSEPod and Oak National Academy) |  | **Approx. completion time** |
| 7/9 | Context, characterisation, stagecraft. | **GCSEPod**  [members.gcsepod.com/shared/podcasts/title/10265/62803](https://members.gcsepod.com/shared/podcasts/title/10265/62803)Plot OverviewGenreSettingAdaptationsProductionsCheck and Challenge: Context | **Oak National** [classroom.thenational.academy/subjects-by-year/year-10/subjects/english](https://classroom.thenational.academy/subjects-by-year/year-10/subjects/english)Language: Unseen Texts: Reading Skills: Pre-1900 Dracula | ~ five hours |
| 14/9 | Reading Act One | **GCSEPod** [members.gcsepod.com/shared/podcasts/title/10265/62803](https://members.gcsepod.com/shared/podcasts/title/10265/62803)Important Quotes Act OneCharacters - Mr BirlingCharacters - Sheila Birling | **Oak National** [classroom.thenational.academy/subjects-by-year/year-10/subjects/english](https://classroom.thenational.academy/subjects-by-year/year-10/subjects/english)Language: Unseen non-fiction | ~ five hours |
| 21/9 | Reading Act Two | **GCSEPod** [members.gcsepod.com/shared/podcasts/title/10265/62803](https://members.gcsepod.com/shared/podcasts/title/10265/62803)Important Quotes Act TwoCharacters - Gerald CroftCharacters - Mrs Birling | **Oak National** [classroom.thenational.academy/subjects-by-year/year-10/subjects/english](https://classroom.thenational.academy/subjects-by-year/year-10/subjects/english)Language: Viewpoint Writing - Planning - 'Heroes' | ~ five hours |
| 28/9 | Reading Act ThreeMid-module writing task | **GCSEPod** [members.gcsepod.com/shared/podcasts/title/10265/62803](https://members.gcsepod.com/shared/podcasts/title/10265/62803)Important Quotes Act ThreeCharacters - Eric BirlingCharacters - Inspector GooleCheck and Challenge: Characters | **Oak National** [classroom.thenational.academy/subjects-by-year/year-10/subjects/english](https://classroom.thenational.academy/subjects-by-year/year-10/subjects/english)Language: Alternative perspectives - Isabella Bird | ~ five hours |
| 5/10 | Consolidation | **GCSEPod** [members.gcsepod.com/shared/podcasts/title/10265/62803](https://members.gcsepod.com/shared/podcasts/title/10265/62803)Symbols - Eva SmithSymbols - The Dining Room | **Oak National** [classroom.thenational.academy/subjects-by-year/year-10/subjects/english](https://classroom.thenational.academy/subjects-by-year/year-10/subjects/english)Language: Grammar for writing: recap and reviewLiterature: Revisiting AIC Lessons 1-4 | ~ four hours |
| 12/10 | Consolidation and heavy exemplar work | **GCSEPod** [members.gcsepod.com/shared/podcasts/title/10265/62803](https://members.gcsepod.com/shared/podcasts/title/10265/62803)Themes - MoralityThemes - ResponsibilityThemes - Lies and SecrecyThemes - Social ClassCheck and Challenge: Themes | **Oak National** [classroom.thenational.academy/subjects-by-year/year-10/subjects/english](https://classroom.thenational.academy/subjects-by-year/year-10/subjects/english)Language: Unseen Texts - Nonfiction - Comparing two texts - Touching the Void - Joe SimpsonLiterature: Revisiting AIC Lessons 5-8 | ~ six hours |
| 19/10 | Consolidation and essay | **GCSEPod** [members.gcsepod.com/shared/podcasts/title/10265/62803](https://members.gcsepod.com/shared/podcasts/title/10265/62803)ToneStructureLanguageCheck and Challenge: Methods | **Oak National** [classroom.thenational.academy/subjects-by-year/year-10/subjects/english](https://classroom.thenational.academy/subjects-by-year/year-10/subjects/english)Language: Approaching Unseen Texts - Non-Fiction - Between a Rock and a Hard Place - Aron RalstonLiterature: Revisiting AIC Lessons 9-12 | ~ five hours |