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| **w/b** | **In-School Learning** | **Blended Learning** (GCSEPod & Oak National Academy) |  | **Approx. completion time** |
| 9/11 | **Early development of the Nazi Party, 1920–22**   * Hitler’s early career: joining the German Workers’ Party and setting up the Nazi Party, 1919–20. * The early growth and features of the Party. The Twenty-Five Point Programme. The role of the SA. | **GCSEPod**  The Founding of the Nazi Party: <https://members.gcsepod.com/shared/podcasts/title/10654/65418>  Nazi Aims and Tactics: <https://members.gcsepod.com/shared/podcasts/title/10654/65419> | **Additional Information:**  Please refer to your booklet and any PP provided | ~ three hours |
| 16/11 | **The Munich Putsch and the lean years, 1923–29**   * The reasons for, events and consequences of the Munich Putsch. * Reasons for limited support for the Nazi Party, 1924–28. Party reorganisation and *Mein Kampf*. The Bamberg Conference of 1926. * *Source utility* * *Analysis of interpretations on the Munich Putsch* | **GCSEPod**  The Munich Putsch:  <https://members.gcsepod.com/shared/podcasts/title/10654/65416>  The Lean Years, 1924 to 1928:  <https://members.gcsepod.com/shared/podcasts/title/10654/65420> | **Additional Information:**  Please refer to your booklet and any PP provided | ~ three hours |
| 23/11 | **The growth in support for the Nazis, 1929–32**   * The growth of unemployment – its causes and impact. The failure of successive Weimar governments to deal with unemployment from 1929 to January 1933. The growth of support for the Communist Party. * The reasons for growth of support for the | **GCSEPod**  [**https://members.gcsepod.com/shared/podcasts/title/10654/65421**](https://members.gcsepod.com/shared/podcasts/title/10654/65421)   * **Growth in Support for the Nazi Party, 1928 to 1932** * **The Great Depression and its Effects** | **Additional Information:**  Please refer to your booklet and any PP provided | ~ three hours |
| 30/11 | **How Hitler became Chancellor, 1932–33**   * Political developments in 1932. The roles of Hindenburg, Brüning, von Papen and von Schleicher. * The part played by Hindenburg and von Papen in Hitler becoming Chancellor in 1933. * Evaluation of interpretations on Hitler becoming Chancellor 1932–33 | **GCSEPod**  [**https://members.gcsepod.com/shared/podcasts/title/10654/65421**](https://members.gcsepod.com/shared/podcasts/title/10654/65421)   * **Hitler as Chancellor** | **Additional Information:**  Please refer to your booklet and any PP provided | ~ three hours |
| 7/12 | **The creation of a dictatorship, 1933–34**   * The Reichstag Fire. The Enabling Act and the banning of other parties and trade unions. * The threat from Röhm and the SA, the Night of the Long Knives and the death of von Hindenburg. Hitler becomes Führer, the army and oath of allegiance. | **GCSEPod**  [**https://members.gcsepod.com/shared/podcasts/title/10655/65423**](https://members.gcsepod.com/shared/podcasts/title/10655/65423)   * **The Reichstag Fire.** * **The Enabling Act** * **Elimination of Opposition** * **The Night of the Long Knives** * **The death of von Hindenburg** * **The army and oath of allegiance** | **Additional Information:**  Please refer to your booklet and any PP provided | ~ three hours |
| 14/12 | **The police state**   * The role of the Gestapo, the SS, the SD and concentration camps. * Nazi control of the legal system, judges and law courts. * Nazi policies towards the Catholic and Protestant Churches, including the Reich Church and the Concordat. | **GCSEPod**  [**https://members.gcsepod.com/shared/podcasts/title/10655/65423**](https://members.gcsepod.com/shared/podcasts/title/10655/65423)   * **The Police State** * **Religion** | **Additional Information:**  Please refer to your booklet and any PP provided | ~ three hours |