|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **w/b** | **In-School Learning** | **Blended Learning** (GCSEPod and Oak National Academy) |  | **Approx. completion time** |
| 16/11 | **Reading Act Three** To explore different types of love in Othello | **GCSEPod**  <https://members.gcsepod.com/shared/podcasts/title/11772/72747>Watch the pod on ‘Important Quotes’ Act 3**Writing:** Create a 3 column grid for Iago, Othello and DesdemonaIn Column 2 write three quotes for each characterIn column 3 explain the significance of eah quote**Important Quotes Act Three**Characters - Desdemona, Iago, OthelloWatch the pod on Love in OthelloWatch the video on love in Othello  | **Oak National**  https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and**Language:** complete Lesson 3 and Lesson 4**YouTube video:** <https://www.youtube.com/watch?v=OFDOj14jg3g>**Read Othello text Act 3:** <http://www.shakespeareonline.com/plays/othelloscenes.html>**Key Vocabulary: pride, nobility, jealousy, racial prejudice, platonic** | ~ five hours |
| 23/11 | Consolidation To explore the theme of jealousy and Othello’s fatal flaw | **GCSEPod** <https://members.gcsepod.com/shared/podcasts/title/11772/72747>Watch the pods on ‘Plot Overview’ and ‘adaptations’**Writing**: Write a five point time line of events for Act 1 -3 (5 points per Act) | **Oak National**  https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and**Language:** Complete Lessons 5 and 6Literature: Complete Othello Extended Writing 1**Key Vocabulary: hamartia, tragedy, duality, tragic hero, contempt** | ~ five hours |
| 30/11 | **Reading Act 4** | **GCSEPod** <https://members.gcsepod.com/shared/podcasts/title/11772/72747>Watch pod on ‘Important Quotes Act 4’Watch the pods on ‘Jealousy’ and ‘Hatred’ | **Oak National**  https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-andLanguage: Complete Lesson 7Literature: <https://www.youtube.com/watch?v=fOg2hpnWFeQ>**Read Othello text: Act 4 Scene 1**Use the video to write down 10 important quotes on ‘jealousy and ‘Hatred - link each quote to as many characters a possible | ~ five hours |
| 06/12 | **Consolidation**Extended Writing Task 4(P47) | **GCSEPod** <https://members.gcsepod.com/shared/podcasts/title/11772/72747>Watch the three videos on:Language and ImageryAnimal imageryEvil Imagery**Plot Overview**: Put the plot into the correct orderGenreSettingCheck and Challenge: Context <https://www.bbc.co.uk/bitesize/guides/z28vdmn/revision/1>Read about Popular Culture in Elizabethan EnglandComplete test on Bitesize | **Oak National:** writing about context<https://classroom.thenational.academy/lessons/the-history-of-tragedy-crv3er>Watch the presentation Complete the quiz**Language:** Grammar for writing: using semi-colons<https://classroom.thenational.academy/subjects-by-year/year-9/subjects/english> |  |
| 13/12 | **Reading Act 5**To explore the dramatic irony within the fight scene | **GCSEPod** <https://members.gcsepod.com/shared/podcasts/title/11772/72747> Watch the pod on ‘Important Quotes Act 5’Watch the pods on ‘Race’ and ‘Men and Women’ | **Oak National**  https://classroom.thenational.academy/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77Language: Complete Lessons 1 and 2**Read Othello text: Act 5 Scene 1**<http://www.shakespeareonline.com/plays/othelloscenes.html>**Key Vocabulary: subjective, façade, pernicious, duplicitous, objective, interior , exterior**Literature: Complete Othello Extended Writing 1b | ~ five hours |