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| **w/b** | **In-School Learning** | **Blended Learning** (GCSEPod) |  | **Approx. completion time** |
| 9/11 | **c1500–c1700: Crime and punishment in early modern England**  1. Nature and changing definitions of criminal activity   * Continuity and change in the nature of crimes against the person, property and authority, including heresy and treason. * New definitions of crime in the sixteenth century: vagabondage and witchcraft. | **GCSEPod**  Crime in Early Modern Period  <https://members.gcsepod.com/shared/podcasts/title/11497/70932>  Heresy and Treason  <https://members.gcsepod.com/shared/podcasts/title/11497/70953>  Vagrancy  <https://members.gcsepod.com/shared/podcasts/title/11497/70954>  Witchcraft  <https://members.gcsepod.com/shared/podcasts/title/11497/70955> | **Additional Information:**  Please refer to your booklet and any PP provided. | ~ three hours |
| 16/11 | **c1500–c1700: Crime and punishment in early modern England**  2. The nature of law enforcement and punishment   * The role of the authorities and local communities in law enforcement, including town watchmen. * The continued use of corporal and capital punishment; the introduction of transportation and the start of the Bloody Code. | **GCSEPod**  Law enforcement during the Early Modern Period  <https://members.gcsepod.com/shared/podcasts/title/11497/70957>  Punishments during the Early Modern Period  <https://members.gcsepod.com/shared/podcasts/title/11497/70956> | **Additional Information:**  Please refer to your booklet and any PP provided. | ~ three hours |
| 23/11 | **c1500–c1700: Crime and punishment in early modern England**  3. Case studies   * The Gunpowder Plotters, 1605: their crimes and punishment. * Key individual: Matthew Hopkins and the witch-hunts of 1645–47. The reasons for their intensity; the punishment of those convicted. | **GCSEPod**  Gunpowder Plot of 1605  <https://members.gcsepod.com/shared/podcasts/title/11497/70958>  Matthew Hopkins and the Witch-hunts of 1645 to 1647  <https://members.gcsepod.com/shared/podcasts/title/11497/70959> | **Additional Information:**  Please refer to your booklet and any PP provided. | ~ three hours |
| 30/11 | **c1700–c1900: Crime and punishment in eighteenth- and nineteenth-century Britain**   * Continuity and change in the nature of crimes against the person, property and authority, including highway robbery, poaching and smuggling. * Changing definitions of crime exemplified in the ending of witchcraft prosecutions and treatment of the Tolpuddle Martyrs. | **GCSEPod**  [**https://members.gcsepod.com/shared/podcasts/title/11498/70960**](https://members.gcsepod.com/shared/podcasts/title/11498/70960)   * **Crime in Industrial Britain** * **Highway Robbery** * **Poaching and Smuggling** | **Additional Information:**  Please refer to your booklet and any PP provided. | ~ three hours |
| 7/12 | **c1700–c1900: Crime and punishment in eighteenth- and nineteenth-century Britain**   * The role of the authorities and local communities in law enforcement, including the work of the Fielding brothers. The development of police forces and the beginning of CID. * Changing views on the purpose of punishment. The use and ending of transportation, public execution and the Bloody Code. Prison reform, including the influence of John Howard and Elizabeth Fry. | **GCSEPod**  [**https://members.gcsepod.com/shared/podcasts/title/11498/70960**](https://members.gcsepod.com/shared/podcasts/title/11498/70960)   * **Early Policing** * **Changing Views on the Purpose of Punishment** * **Prison** | **Additional Information:**  Please refer to your booklet and any PP provided. | ~ three hours |
| 14/12 | **c1700–c1900: Crime and punishment in eighteenth- and nineteenth-century Britain**   * Pentonville prison in the mid nineteenth century: reasons for its construction; the strengths and weaknesses of the separate system in operation. * Key individual: Robert Peel – his contribution to penal reform and to the development of the Metropolitan Police Force. | **GCSEPod**  [**https://members.gcsepod.com/shared/podcasts/title/11498/70960**](https://members.gcsepod.com/shared/podcasts/title/11498/70960)   * **Pentonville Prison in the Mid-Nineteenth Century** * **Robert Peel and the Metropolitan Police Force** | **Additional Information:**  Please refer to your booklet and any PP provided. | ~ three hours |