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| **w/b** | **In-School Learning** | **Blended Learning** (GCSEPod) |  | **Approx. completion time** |
| 9/11 | **c1500–c1700: Crime and punishment in early modern England**1. Nature and changing definitions of criminal activity* Continuity and change in the nature of crimes against the person, property and authority, including heresy and treason.
* New definitions of crime in the sixteenth century: vagabondage and witchcraft.
 | **GCSEPod** Crime in Early Modern Period<https://members.gcsepod.com/shared/podcasts/title/11497/70932>Heresy and Treason<https://members.gcsepod.com/shared/podcasts/title/11497/70953>Vagrancy<https://members.gcsepod.com/shared/podcasts/title/11497/70954>Witchcraft<https://members.gcsepod.com/shared/podcasts/title/11497/70955> | **Additional Information:**Please refer to your booklet and any PP provided. | ~ three hours |
| 16/11 | **c1500–c1700: Crime and punishment in early modern England**2. The nature of law enforcement and punishment* The role of the authorities and local communities in law enforcement, including town watchmen.
* The continued use of corporal and capital punishment; the introduction of transportation and the start of the Bloody Code.
 | **GCSEPod** Law enforcement during the Early Modern Period<https://members.gcsepod.com/shared/podcasts/title/11497/70957>Punishments during the Early Modern Period<https://members.gcsepod.com/shared/podcasts/title/11497/70956> | **Additional Information:**Please refer to your booklet and any PP provided. | ~ three hours |
| 23/11 | **c1500–c1700: Crime and punishment in early modern England**3. Case studies * The Gunpowder Plotters, 1605: their crimes and punishment.
* Key individual: Matthew Hopkins and the witch-hunts of 1645–47. The reasons for their intensity; the punishment of those convicted.
 | **GCSEPod** Gunpowder Plot of 1605<https://members.gcsepod.com/shared/podcasts/title/11497/70958>Matthew Hopkins and the Witch-hunts of 1645 to 1647<https://members.gcsepod.com/shared/podcasts/title/11497/70959> | **Additional Information:**Please refer to your booklet and any PP provided. | ~ three hours |
| 30/11 | **c1700–c1900: Crime and punishment in eighteenth- and nineteenth-century Britain*** Continuity and change in the nature of crimes against the person, property and authority, including highway robbery, poaching and smuggling.
* Changing definitions of crime exemplified in the ending of witchcraft prosecutions and treatment of the Tolpuddle Martyrs.
 | **GCSEPod** [**https://members.gcsepod.com/shared/podcasts/title/11498/70960**](https://members.gcsepod.com/shared/podcasts/title/11498/70960)* **Crime in Industrial Britain**
* **Highway Robbery**
* **Poaching and Smuggling**
 | **Additional Information:**Please refer to your booklet and any PP provided. | ~ three hours |
| 7/12 | **c1700–c1900: Crime and punishment in eighteenth- and nineteenth-century Britain*** The role of the authorities and local communities in law enforcement, including the work of the Fielding brothers. The development of police forces and the beginning of CID.
* Changing views on the purpose of punishment. The use and ending of transportation, public execution and the Bloody Code. Prison reform, including the influence of John Howard and Elizabeth Fry.
 | **GCSEPod** [**https://members.gcsepod.com/shared/podcasts/title/11498/70960**](https://members.gcsepod.com/shared/podcasts/title/11498/70960)* **Early Policing**
* **Changing Views on the Purpose of Punishment**
* **Prison**
 | **Additional Information:**Please refer to your booklet and any PP provided. | ~ three hours |
| 14/12 | **c1700–c1900: Crime and punishment in eighteenth- and nineteenth-century Britain*** Pentonville prison in the mid nineteenth century: reasons for its construction; the strengths and weaknesses of the separate system in operation.
* Key individual: Robert Peel – his contribution to penal reform and to the development of the Metropolitan Police Force.
 | **GCSEPod** [**https://members.gcsepod.com/shared/podcasts/title/11498/70960**](https://members.gcsepod.com/shared/podcasts/title/11498/70960)* **Pentonville Prison in the Mid-Nineteenth Century**
* **Robert Peel and the Metropolitan Police Force**
 | **Additional Information:**Please refer to your booklet and any PP provided. | ~ three hours |