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| **w/b** | **In-School Learning** | **Blended Learning** (Focus on Sound) |  | **Approx. completion time** |
| 9/11 | RhythmThe orchestraSequencing/Solo performance | **Focus on Sound**  [**https://oasiscoulsdon.musicfirst.co.uk/**](https://oasiscoulsdon.musicfirst.co.uk/)Note values and Rhythm<https://fosuk.server1.apps.focusonsound.com/lessons/music-theory#note-lengths-uk-version><https://www.bbc.co.uk/bitesize/guides/z4yh8xs/revision/2>Instruments and families<https://www.youtube.com/watch?v=tA6NxJcDAiw><https://www.youtube.com/watch?v=GTXBLyp7_Dw&list=PLLIE84w8WlZ-KKM-jtpEY13aQyY4tshMT&index=7&t=0s><https://fosuk.server1.apps.focusonsound.com/lessons/groups/#orchestra-1--introduction-to-orchestras-and-their-sections>  | **Performance practice**Spend 15-20mins every other day rehearsing a piece for performance. | ~ 3 hours |
| 16/11 | RhythmThe string familySequencing/Solo performance | **Focus on Sound**  [**https://oasiscoulsdon.musicfirst.co.uk/**](https://oasiscoulsdon.musicfirst.co.uk/)Quiz on rhythm<https://fosuk.server1.apps.focusonsound.com/test/theory/note-lengths/1>The string family<https://www.youtube.com/watch?v=MP2_6OLummA&list=PLLIE84w8WlZ-KKM-jtpEY13aQyY4tshMT&index=2&t=1s><https://fosuk.server1.apps.focusonsound.com/dictionary/strings#Strings> work through the instruments | **Performance practice**Spend 15-20mins every other day rehearsing a piece for performance | ~ 3 hours |
| 22/11 | RhythmThe woodwind familySequencing/solo performance | **Focus on Sound**  [**https://oasiscoulsdon.musicfirst.co.uk/**](https://oasiscoulsdon.musicfirst.co.uk/)Recognising rhythms aurally<https://fosuk.server1.apps.focusonsound.com/lessons/aural-training/#aural-training--basic-rhythm>The woodwind family<https://www.youtube.com/watch?v=KEt1Mm8sSkA&list=PLLIE84w8WlZ-KKM-jtpEY13aQyY4tshMT&index=2><https://fosuk.server1.apps.focusonsound.com/dictionary/woodwind#Woodwind> look at flute, oboe, clarinet, bassoon and saxophone | **Performance practice**Spend 15-20mins every other day rehearsing a piece for performance | ~ 3 hours |
| 30/11 | Treble clefThe brass familySequencing/solo performance | **Focus on Sound**  [**https://oasiscoulsdon.musicfirst.co.uk/**](https://oasiscoulsdon.musicfirst.co.uk/)Treble clef<https://fosuk.server1.apps.focusonsound.com/lessons/music-theory/#notes-of-the-treble-clef>The brass family<https://www.bbc.co.uk/bitesize/guides/z79bxyc/revision/4><https://www.youtube.com/watch?v=yE0aSxziNdY&list=PLLIE84w8WlZ-KKM-jtpEY13aQyY4tshMT&index=3><https://fosuk.server1.apps.focusonsound.com/dictionary/brass#Brass> look at trumpet, trombone, French horn and tuba | **Performance practice**Spend 15-20mins a day rehearsing a piece for performance. | ~ 3 hours |
| 7/12 | Treble clefThe percussion familySequencing/solo performance | **Focus on Sound**  [**https://oasiscoulsdon.musicfirst.co.uk/**](https://oasiscoulsdon.musicfirst.co.uk/)Treble clef<https://fosuk.server1.apps.focusonsound.com/test/theory#letter_names>Percussion family<https://www.youtube.com/watch?v=xGKpngesISI&list=PLLIE84w8WlZ-KKM-jtpEY13aQyY4tshMT&index=4><https://fosuk.server1.apps.focusonsound.com/dictionary/percussion#Tuned_Percussion> look at all instruments in tuned percussion | **Performance practice**Spend 15-20mins a day rehearsing a piece for performance. | ~ 3 hours |
| 14/12 | Treble clefThe whole orchestraSequencing/solo performance | **Focus on Sound**  [**https://oasiscoulsdon.musicfirst.co.uk/**](https://oasiscoulsdon.musicfirst.co.uk/)Treble clef<https://fosuk.server1.apps.focusonsound.com/test/theory#leger_lines><https://fosuk.server1.apps.focusonsound.com/test/theory/letter-names/2>Percussion family<https://fosuk.server1.apps.focusonsound.com/dictionary/percussion#Untuned_Percussion> look at all of untuned percussion. | **Performance practice**Spend 15-20mins a day rehearsing a piece for performance. | ~ 3 hours |