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| **w/b** | **In-School Learning** | **German - Blended Learning** (GCSEPod) Quizlet | **Oak National Academy and BBC Bitesize** | **Approx. completion time** |
| 9/11 | Marriage and partnerships. | GCSE Bitesize - Adjectives<https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zdkbf4j>Quizlet<https://quizlet.com/156897769/willst-du-heiraten-flash-cards/> | <https://teams.microsoft.com/share?href=https%3A%2F%2Fclassroom.thenational.academy%2Flessons%2Fpreparing-a-ceremony-part-13-64rp6c%3Futm_source%3Dmicrosoft-teams%26utm_medium%3Dlms%26utm_campaign%3Dsharing-button&text=Preparing%20a%20ceremony%20(Part%201%2F3)> | 3 hours |
| 16/11 | Sharing views on marriage. | **GCSE Bitesize – future tense**[**https://www.bbc.co.uk/bitesize/guides/zw23cwx/revision/1**](https://www.bbc.co.uk/bitesize/guides/zw23cwx/revision/1)**Quizlet**[**https://quizlet.com/gb/323665812/heiraten-oder-nicht-flash-cards/**](https://quizlet.com/gb/323665812/heiraten-oder-nicht-flash-cards/) | <https://teams.microsoft.com/share?href=https%3A%2F%2Fclassroom.thenational.academy%2Flessons%2Fdescribing-a-ceremony-part-23-6wwp8t%3Futm_source%3Dmicrosoft-teams%26utm_medium%3Dlms%26utm_campaign%3Dsharing-button&text=Describing%20a%20ceremony%20(Part%202%2F3)><https://teams.microsoft.com/share?href=https%3A%2F%2Fclassroom.thenational.academy%2Flessons%2Fdescribing-a-ceremony-part-33-6rv3jr%3Futm_source%3Dmicrosoft-teams%26utm_medium%3Dlms%26utm_campaign%3Dsharing-button&text=Describing%20a%20ceremony%20(Part%203%2F3)> |  |
| 23/11 | Talking about marriage and alternatives. | **Quizlet**[**https://quizlet.com/gb/411073284/12h-glucklich-ohne-ehe-flash-cards/**](https://quizlet.com/gb/411073284/12h-glucklich-ohne-ehe-flash-cards/) | <https://teams.microsoft.com/share?href=https%3A%2F%2Fclassroom.thenational.academy%2Flessons%2Ffor-or-against-marriage-cdhkar%3Futm_source%3Dmicrosoft-teams%26utm_medium%3Dlms%26utm_campaign%3Dsharing-button&text=For%20or%20against%20marriage> | 2 hours |
| 30/11 | Describing family in more detail. | The individualAdjectives to describe looks and personality. ColoursAdverbs sehr, ziemlich. Verb tragen<https://members.gcsepod.com/shared/podcasts/chapter/82444>Animals, colours and adjectivesDescribing your pets.Accusative adjective endings.<https://members.gcsepod.com/shared/podcasts/chapter/82300> | <https://classroom.thenational.academy/lessons/describing-people-part-13-6rvk8d><https://classroom.thenational.academy/lessons/describing-people-part-23-cgr64c> | 1 hour |
| 7/12 | Revision of family relationships | FamilyDescribing your family members and your relationship with themPossessive adjectives, weder…noch, relative pronouns<https://members.gcsepod.com/shared/podcasts/chapter/82312>Household choresTalking about what you do around the houseVerbs müssen, sollen, separable verbs, temporal expressions manchmal, oft, von Zeit zu Zeit, nie, immer, normalerweise<https://members.gcsepod.com/shared/podcasts/chapter/82445> | <https://classroom.thenational.academy/lessons/family-relationships-part-13-crv36c><https://classroom.thenational.academy/lessons/family-relationships-part-23-6xj38c>  | 2 hours |
| 14/12 | Exam skills. | Go through your knowledge organiser for the unit and make sure you know and understand all the vocabulary and grammar for this unit. | <https://classroom.thenational.academy/lessons/wiederholung-and-guided-writing-part-12-74vkgr> | 1 hour |

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| **w/b** | **In-School Learning** | **French Blended Learning** (GCSEPod) | **Oak National Academy and BBC Bitesize** | **Approx. completion time** |
| 9/11 | Marriage and partnerships. | In this pod, we’re going to look at how you can talk about relationships you have with family and friends. <https://members.gcsepod.com/shared/podcasts/chapter/81466> | <https://quizlet.com/gb/227439598/marriage-and-partnership-aqa-flash-cards/> | 2 hours |
| 16/11 | Sharing views on marriage. |  | <https://classroom.thenational.academy/lessons/talking-about-relationships-part-13-6wvkac><https://www.bbc.co.uk/bitesize/guides/zfnbjhv/revision/1> |
| 23/11 | Talking about marriage and alternatives. |  | <https://classroom.thenational.academy/lessons/talking-about-relationships-part-23-c8w66t><https://www.bbc.co.uk/bitesize/guides/zfnbjhv/revision/2> | 3 hours |
| 30/11 | Describing family in more detail. | In this pod, we’ll look at how to introduce yourself and describe what you look like. <https://members.gcsepod.com/shared/podcasts/chapter/81463>In this pod, we’ll look at how to describe personality.<https://members.gcsepod.com/shared/podcasts/chapter/1465> |  |
| 7/12 | Revision of family relationships | In this pod, we’ll look at how to respond to the phrase, parle-moi de ta famille – tell me about your family. <https://members.gcsepod.com/shared/podcasts/chapter/81464>In this pod, we’re going to look at how you can talk about relationships you have with family and friends.<https://members.gcsepod.com/shared/podcasts/chapter/81466> | Relationships<https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/1><https://classroom.thenational.academy/lessons/talking-about-relationships-part-13-6wvkac> | 2 hours |
| 14/12 | Exam skills. | Go through your knowledge organiser for the unit and make sure you know and understand all the vocabulary and grammar for this unit. |  | 1 hour |

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| **w/b** | **In-School Learning** | **Spanish Blended Learning** (GCSEPod) | **Oak National Academy and Bitesize** | **Approx. completion time** |
| 9/11 | Hablando de parejas(Talking about couples) |  | **Oak National Academy**Lesson 13, 14, 15 Talking about relationships<https://classroom.thenational.academy/units/social-time-family-and-friends-6aad>**Bitesize**Marital status and partnerships<https://www.bbc.co.uk/bitesize/guides/zfftbdm/revision/1>**Quizlet**Hablando de parejas<https://quizlet.com/_8w9gmp?x=1qqt&i=1pevqt> | 2.5 hours |
| 16/11 | Tu opinion sobre el matrimonio)(Sharing your views on marriage) | **GCSEPod**Expressing an opinion<https://members.gcsepod.com/shared/podcasts/chapter/70837> | **Bitesize**Advantages and disadvantages of marriage<https://www.bbc.co.uk/bitesize/guides/zfftbdm/revision/2>Wedding celebrations<https://www.bbc.co.uk/bitesize/guides/zfftbdm/revision/3>Marriage and weddings<https://www.bbc.co.uk/bitesize/guides/zfftbdm/revision/4> | 3 hours |
| 23/11 | El matrimonio y sus alternativas(Talking about marriage and its alternatives) | **GCSEPod**Marriage and partnerships<https://members.gcsepod.com/shared/podcasts/chapter/81429> | **Quizlet**Planes para el futuro<https://quizlet.com/_8w9ib3?x=1qqt&i=1pevqt> | 1 hour |
| 30/11 | Grammar revision | **GCSEPod**Recap: Present Simple Tense<https://members.gcsepod.com/shared/podcasts/chapter/81844>Recap: Preterite or Past Simple Tense<https://members.gcsepod.com/shared/podcasts/chapter/81846>Recap: Near Future Tense<https://members.gcsepod.com/shared/podcasts/chapter/81842> | **Bitesize**Adjectives – comparative<https://www.bbc.co.uk/bitesize/guides/zr742sg/revision/3>Adjectives – superlative<https://www.bbc.co.uk/bitesize/guides/zr742sg/revision/4>Possessive adjectives<https://www.bbc.co.uk/bitesize/guides/zr742sg/revision/5> | 2 hours |
| 7/12 | Revision of family relationships | In this pod, we’ll look at how to talk about your personality and the characteristics of those around you.<https://members.gcsepod.com/shared/podcasts/chapter/81427>In this pod, Mateo will talk about his relationships with his family and friends.<https://members.gcsepod.com/shared/podcasts/chapter/81428> | <https://classroom.thenational.academy/lessons/talking-about-relationships-part-13-ctk6ct><https://classroom.thenational.academy/lessons/talking-about-relationships-part-23-6tk6ae><https://classroom.thenational.academy/lessons/talking-about-relationships-part-33-6grk4c> | 3 hours |
| 14/12 | Exam skills. | Go through your knowledge organiser for the unit and make sure you know and understand all the vocabulary and grammar for this unit. | <https://classroom.thenational.academy/lessons/guided-writing-foundation-74tp2t><https://classroom.thenational.academy/lessons/guided-writing-higher-6rvp8c> | 2 hours |