

w/b	In-School Learning	Blended Learning (GCSEPod & Oak National Academy)	Approx. completion time
7/6	<p>How Hitler became Chancellor, 1932–33</p> <ul style="list-style-type: none"> • Political developments in 1932. The roles of Hindenburg, Brüning, von Papen and von Schleicher. • The part played by Hindenburg and von Papen in Hitler becoming Chancellor in 1933. • Evaluation of interpretations on Hitler becoming Chancellor 1932–33 	<p>GCSEPod : Edexcel, Weimar & Nazi Germany</p> <ul style="list-style-type: none"> • Hitler as Chancellor 	<p>Additional Information:</p> <p>Please refer to your booklet and any PP provided</p> <p>~ three hours</p>
14/6	<p>The creation of a dictatorship, 1933–34</p> <ul style="list-style-type: none"> • The Reichstag Fire. The Enabling Act and the banning of other parties and trade unions. • The threat from Röhm and the SA, the Night of the Long Knives and the death of von Hindenburg. Hitler becomes Führer, the army and oath of allegiance. 	<p>GCSEPod : Edexcel, Weimar & Nazi Germany</p> <ul style="list-style-type: none"> • The Reichstag Fire. • The Enabling Act • Elimination of Opposition • The Night of the Long Knives • The death of von Hindenburg • The army and oath of allegiance 	<p>Additional Information:</p> <p>Please refer to your booklet and any PP provided</p> <p>~ three hours</p>
21/6	<p>The police state</p> <ul style="list-style-type: none"> • The role of the Gestapo, the SS, the SD and concentration camps. 	<p>GCSEPod : Edexcel, Weimar & Nazi Germany</p> <ul style="list-style-type: none"> • The Police State • Religion 	<p>Additional Information:</p> <p>Please refer to your booklet and any PP provided</p> <p>~ three hours</p>

Half-Termly Checklist: Department: History, Year 10, Weimar & Nazi Germany, 1919-1939. Summer 2

	<ul style="list-style-type: none"> • Nazi control of the legal system, judges and law courts. • Nazi policies towards the Catholic and Protestant Churches, including the Reich Church and the Concordat. 		
28/6	Exam Week.		
5/7	<p>Controlling and influencing attitudes</p> <ul style="list-style-type: none"> • Goebbels and the Ministry of Propaganda: censorship. Nazi use of media, rallies and sport, including the Berlin Olympics of 1936. • Nazi control of culture and the arts, including art, architecture, literature and film. 	<p>GCSEPod : Edexcel, Weimar & Nazi Germany</p> <ul style="list-style-type: none"> • Controlling and influencing attitudes 	<p>Please refer to your booklet and any PP provided</p>
12/7	<p>Opposition, resistance and conformity</p> <ul style="list-style-type: none"> • The extent of support for the Nazi regime. • Opposition from the Churches, including the role of Pastor Niemöller. • Opposition from the young, including the Swing Youth and the Edelweiss pirates. 	<p>GCSEPod : Edexcel, Weimar & Nazi Germany</p> <ul style="list-style-type: none"> • Opposition, resistance and conformity 	<p>Please refer to your booklet and any PP provided</p>

19/7	Nazi policies towards women <ul style="list-style-type: none">• Nazi views on women and the family.• Nazi policies towards women, including marriage and family, employment and appearance.	GCSEPod : Edexcel, Weimar & Nazi Germany <ul style="list-style-type: none">• Nazi policies towards women	Please refer to your booklet and any PP provided
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