

## Remote Learning

*The information shared on this page is designed to support parents and students to understand the remote learning offer at our academy. What is expected of the academy, what is expected of the students, and how it all works. More in-depth detail has been provided to parents throughout the year through letters home and news updates, however, this page serves as a reminder of key points.*

*If you have any questions at all, please get in touch with us at [admin@oasiscoulsdon.org](mailto:admin@oasiscoulsdon.org)*

### The remote curriculum

#### 1. What is taught to pupils/students at home?

*The academy will endeavor to deliver the full curriculum to children, in line with what teaching would be in place should we be at the academy in person. Our curriculum offer will remain broad, balanced, and mirror the KS3 and KS4 National Curriculum.*

*Whilst we will cover the subjects, there may be some adjustments that need to be made to the existing curriculum for more practical subjects (such as PE, Art, Design Tech and Music). We thank you for your support and patience with this.*

#### 2. What should my child expect from immediate remote education in the first few days?

*In the instance that children need to engage in remote learning, due to self-isolation, bubble closure or whole school closure, the academy will work hard to ensure that no child is left without work to do in the immediacy. When a whole school or bubble closure occurs students will be able to log into Microsoft Teams, and access their lessons and work resources. If a student needs to engage in remote learning due to self isolation, they will find checklists set for each year group and subject on our website [here](#). Students will have access to teachers for support and guidance. Where students do not have access to a device or internet at home and are unable to attend the academy, a work-pack will be provided, which can be returned to the Academy for marking when finished.*

### Remote teaching and study time

#### 1. How long can I expect work set by the academy to take my child?

*The minimum amount of time remote education should be in practice for Key Stages 3 and 4 is 5 hours per day. Students have four one hour lessons a day, a 15 minute mentoring session and then time to complete independent work and homework set during lessons.*

## Accessing the remote education

### 1. How will my child access the online remote education?

*Students will be able to log into Microsoft Teams, and access their lessons and work resources. They can find work for when they are self isolating via Microsoft Teams or via following the link to the Academy website for checklists for self isolating students [here](#). Students will have access to teachers for support and guidance. Where students do not have access to a device or internet at home and are unable to attend the academy, a work-pack will be provided, which can be returned to the Academy for marking when finished.*

### 2. If my child does not have access to online learning at home, how will you support us?

*Where pupils do not have access to internet at home, we will be in contact to discuss the support available for either a place in the academy, support we can offer to provide internet access at home or paper-based resources.*

*We will do our very best to support any children without access to a device or internet at home with the support to rectify this. All students now have access to an iPad through the Horizons project and we are able to supply dongles for internet access where needed. However if we are unable to rectify this then a child without internet or device access is able to attend our on-site provision, in line with the government guidance.*

### 3. How will my child be taught remotely?

*The Academy teaching staff will run a timetable of lessons with students logging into MS Teams for live lessons. The timetables were shared with parents via letter on 6<sup>th</sup> January 2021. The letters can be found on our website [here](#) and choosing the relevant year group under the Letters Home tab. There are some subjects where the delivery of live lessons is not appropriate. Where this is the case we will ensure work is set on Microsoft Teams and time is provided for students to complete this. We acknowledge that there may be some situations where a full timetable of lessons may not be possible – particularly in the instance of significant staff sickness. In these situations the academy will work closely with the National Education Team to agree an approach that blends the most effective methods of teaching and benefits our students best. This may include using lessons from websites such as Oak National to support.*

## Engagement and feedback

### 1. What are your expectations for my child's engagement and the support that we as parents and carers should provide?

*We expect every student to engage in lessons as they would in the classroom, and similarly our staff will be checking student understanding in the same manner as well. This could take the form of online quizzes, marking/assessment of assignments or work returned by email or other apps, or in-class engagement.*

*Student behaviour practices are expected to be in line with those within the Academy, and additional rules will be in place for things such as microphone and camera use, raising hands, or class conversation through MS Teams.*

## [Online Lessons Behaviour Code of Conduct](#)

## [Guidance for using Webcams on MS Teams](#)

*We know that strong parental engagement is important to make this successful, and therefore endeavour to communicate regularly with you around how the remote learning is going. We will be there to offer support on how to access the information remotely around resources, lessons and your child's attendance, behaviour and engagement.*

*We ask that you support your child by creating a quiet place for them to attend lessons at home, and do not record any lessons for your own use due to GDPR and data protection.*

## **2. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

*We will be checking in with students during lessons and mentoring sessions to ensure we have a good overview of their understanding and engagement. Online quizzing and assessment tools also help us to see how many children are actively engaging in lessons, and as always we will be monitoring attendance.*

*If there are any concerns we will ensure we are in contact with you as parents and carers by telephone or email.*

## **3. How will you assess my child's work and progress?**

*We will be assessing your child's progress through work submitted via Microsoft Teams, engagement through questions in lessons, using online quizzing/marking tools and other work returned by email. This will help us identify needs of the individual or needs of the class quickly and effectively despite the challenges of doing this remotely. Teachers will use whole class feedback to ensure students are clear on how to progress in lessons. This will usually be delivered as part of live lessons once students have submitted work and teachers have had time to assess.*

## **Additional support for pupils with particular needs**

### **1. How will you work with me to help my child who needs additional support at home to access remote education?**

*We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:*

- *Continuation of small group lessons for our support groups in Y7, 8 and 9.*
- *1:1 sessions with an LSA run via MS Teams for SEN students*
- *LSA support for students on the SEN register as individually identified*
- *KIT calls to identified students*

## Self-isolating pupils (outside of national lockdowns)

**1. If my child is not in school because they are self-isolating, how will their remote education differ from that of the rest of their class?**

*If a student needs to engage in remote learning due to self isolation, they will find checklists set for each year group and subject on our website [here](#). There may be instances where they can join live lessons, however this will be individually communicated with students.*