

Bulletin

13 May 2024

Oasis

Academy
Coulsdon



@OasisCoulsdon

Message from the Principal

Dear Families,

Year 11 were incredible last week; we are all so proud of them. Thank you so much to those families who joined us for Clap Out, they loved knowing you were there. They have started their exams and masterclasses with gusto and we know they will have another brilliant week.

Year 10 also have a busy week. Some of the students will be having career workshops with members of the IG board on Thursday and we have our First Give Final on Friday. Last week First Give came in and ran public speaking workshops to support them, and I am sure they will do a brilliant job.

Below you will find the end of year exams timetable. Year 10 have their exams all in exam spaces to prepare them for Year 11. Year 7-9 have core exams in the exam halls and the remainder in classrooms, which are not included in the timetable. This is to give them an experience of taking a real exam to, therefore, reduce the stress and anxiety once they reach Year 10. If you have any concerns or access arrangements, please either contact your Mentor or if it is relating to SEND, please email senadmin@oasiscoulsdon.org.

We are also having safeguarding assemblies this week on financially motivated sexual extortion which is causing a huge concern nationally. We will, of course, make sure this is done in an age-appropriate manner, but please do read the guidance for parents below from the Crime Agency. If you have any concerns, please remember that you can contact safeguarding@oasiscoulsdon.org.

Finally a huge congratulations to all of our students who have competed in the Croydon Athletics, your dedication and passion has made us really proud.

Best wishes,

Ms Green
Principal

Check out the
Bulletin in Brief!



SCROLL DOWN TO SEE
THE END OF YEAR
ASSESSMENT
TIMETABLES- OVERALL
TIMETABLE AND INDIVIDUAL
YEAR GROUPS AVAILABLE. OR
CLICK [HERE](#) TO DOWNLOAD
A COPY.

STARS OF THE WEEK

Congratulations to this week's students:

| Year Group | Name |
|------------|-----------------------|
| 7 | Michael Lawani |
| 8 | Ollie Acheson-Gray |
| 9 | Year 9 Athletics Team |
| 10 | Ashanti Boateng |
| 11 | George Bradford |

WHAT'S COMING UP...

- **GCSE EXAMS CONTINUE**
Click [HERE](#) to see the full timetable
- **Year 8 Croydon Athletics Championships**
Monday 13th May
- **Year 10 First Give Final**
Friday 17th May
- **Year 9 RSE Sessions**
Monday 20th & Tuesday 25th May
- **Parental Engagement Evening- Revision**
Wednesday 22nd May
- **Year 10 Croydon Athletics (new date)**
Friday 24th May
- **Year 9 RSE Sessions**
Friday 24th May
- **Textiles V&A Trip rescheduled (still TBC)**
Friday 24th May
- **Last Day of Summer 1**
Friday 24th May
- **First Day of Summer 2**
Monday 3rd June

NOTICES

EQUIPMENT

As we approach end of year exams, it is even more important to ensure students have a fully stocked pencil case daily.

Checks took place last week each morning to ensure students have everything needed for a day or learning, including an iPad with at least 75% charge. This week, demerits will begin to be issued to those without equipment.

MENTAL HEALTH

This week we are sticking with The National College's guide for '10 Top Tips for Managing Exam Stress' now that GCSE exams have officially begun. This period of the year can be very demanding for students and, therefore, it is important to support our young people with their emotional and mental wellbeing at this time.

ATTENDANCE MATTERS

We again continue on our upwards trend with last week's whole school attendance coming in at 93.50%! Well done to everyone who is improving and sustaining their attendance.

Well done to Year 7 who were top of the leader board last week.

| | |
|---------|--------|
| Year 7 | 96.56% |
| Year 9 | 94.65% |
| Year 11 | 94.02% |
| Year 8 | 92.11% |
| Year 10 | 90.10% |

Live attendance data is available on the parent and student MCAS apps.

MOMENTS
MATTER.
ATTENDANCE
COUNTS.

End of Year Assessments Timetable

| | Monday 3rd June | Tuesday 4th June | Wednesday 5th June | Thursday 6th June | Friday 7th June |
|---------------|---|--|---|--|--|
| Periods 1 & 2 | | | | | |
| Periods 3 & 4 | | | Year 10 Media | Year 10 French / Spanish (Reading) | |
| Periods 5 & 6 | | | Year 7 English | | |
| | Monday 10th June | Tuesday 11th June | Wednesday 12th June | Thursday 13th June | Friday 14th June |
| Periods 1 & 2 | | | Year 10 Maths <i>(Paper 1, non calculator)</i> | Year 10 English <i>(creative writing)</i> | |
| Periods 3 & 4 | | | Year 9 RE | Year 8 English | |
| Periods 5 & 6 | | | Year 10 Computing | | |
| | Monday 17th June | Tuesday 18th June | Wednesday 19th June | Thursday 20th June | Friday 21st June |
| Periods 1 & 2 | Year 10 Geography <i>(Paper 1)</i> | Year 10 Geography <i>(Paper 2)</i> | Year 9 Science | Year 7 Maths | INSET Day |
| Periods 3 & 4 | Year 9 English | Year 9 Maths <i>(Paper 1, non calculator)</i> | Year 10 Drama | Year 8 Maths | |
| Periods 5 & 6 | Year 10 Functional Skills: Maths | Year 10 PE <i>(Paper 1)</i> | Year 10 Biology | Year 7 Science | |
| | Monday 24th June | Tuesday 25th June | Wednesday 26th June | Thursday 27th June | Friday 28th June |
| Periods 1 & 2 | Year 10 English Literature <i>(Christmas Carol/ MacBeth)</i> | Year 10 Maths <i>(Paper 2, Calculator)</i> | | Year 10 Physics | Year 10 French/Spanish <i>(Writing)</i> Year 10 Functional Skills: English |
| Periods 3 & 4 | Year 8 Science | Year 9 Maths <i>(Paper 2, calculator)</i> | | | Year 10 Music Year 10 PE <i>(Paper 2)</i> |
| Periods 5 & 6 | Year 10 Chemistry | Year 10 RE | | Year 10 History | Year 10 Resistant Materials Year 10 Food & Nutrition |

End of Year Assessments Timetable: Year 10

| | Monday 3rd June | Tuesday 4th June | Wednesday 5th June | Thursday 6th June | Friday 7th June |
|---------------|---|---|---|--|---|
| Periods 1 & 2 | | | | | |
| Periods 3 & 4 | | | Year 10 Media | Year 10 French / Spanish (Reading) | |
| Periods 5 & 6 | | | | | |
| | Monday 10th June | Tuesday 11th June | Wednesday 12th June | Thursday 13th June | Friday 14th June |
| Periods 1 & 2 | | | Year 10 Maths <i>(Paper 1, non calculator)</i> | Year 10 English <i>(creative writing)</i> | |
| Periods 3 & 4 | | | | | |
| Periods 5 & 6 | | | Year 10 Computing | | |
| | Monday 17th June | Tuesday 18th June | Wednesday 19th June | Thursday 20th June | Friday 21st June |
| Periods 1 & 2 | Year 10 Geography <i>(Paper 1)</i> | Year 10 Geography <i>(Paper 2)</i> | | | INSET Day |
| Periods 3 & 4 | | | Year 10 Drama | | |
| Periods 5 & 6 | Year 10 Functional Skills: Maths | Year 10 PE <i>(Paper 1)</i> | Year 10 Biology | | |
| | Monday 24th June | Tuesday 25th June | Wednesday 26th June | Thursday 27th June | Friday 28th June |
| Periods 1 & 2 | Year 10 English Literature <i>(Christmas Carol/ MacBeth)</i> | Year 10 Maths <i>(Paper 2, Calculator)</i> | | Year 10 Physics | Year 10 French/Spanish <i>(Writing)</i> Year 10 Functional Skills: English |
| Periods 3 & 4 | | | | | Year 10 Music Year 10 PE <i>(Paper 2)</i> |
| Periods 5 & 6 | Year 10 Chemistry | Year 10 RE | | Year 10 History | Year 10 Resistant Materials Year 10 Food & Nutrition |

End of Year Assessments Timetable: Year 9

| | Monday 10th June | Tuesday 11th June | Wednesday 12th June | Thursday 13th June | Friday 14th June |
|---------------|--------------------------|--|--------------------------|--------------------|------------------|
| Periods 1 & 2 | | | | | |
| Periods 3 & 4 | | | Year 9 RE | | |
| Periods 5 & 6 | | | | | |
| | Monday 17th June | Tuesday 18th June | Wednesday 19th June | Thursday 20th June | Friday 21st June |
| Periods 1 & 2 | | | Year 9 Science | | INSET Day |
| Periods 3 & 4 | Year 9 English | Year 9 Maths <i>(Paper 1, non calculator)</i> | | | |
| Periods 5 & 6 | | | | | |
| | Monday 24th June | Tuesday 25th June | Wednesday 26th June | Thursday 27th June | Friday 28th June |
| Periods 1 & 2 | | | | | |
| Periods 3 & 4 | | Year 9 Maths <i>(Paper 2, calculator)</i> | | | |
| Periods 5 & 6 | | | | | |

End of Year Assessments Timetable: Year 8

| | Monday 10th June | Tuesday 11th June | Wednesday 12th June | Thursday 13th June | Friday 14th June |
|---------------|-----------------------|-------------------|---------------------|-----------------------|------------------|
| Periods 1 & 2 | | | | | |
| Periods 3 & 4 | | | | Year 8 English | |
| Periods 5 & 6 | | | | | |
| | Monday 17th June | Tuesday 18th June | Wednesday 19th June | Thursday 20th June | Friday 21st June |
| Periods 1 & 2 | | | | | INSET Day |
| Periods 3 & 4 | | | | Year 8 Maths | |
| Periods 5 & 6 | | | | | |
| | Monday 24th June | Tuesday 25th June | Wednesday 26th June | Thursday 27th June | Friday 28th June |
| Periods 1 & 2 | | | | | |
| Periods 3 & 4 | Year 8 Science | | | | |
| Periods 5 & 6 | | | | | |

End of Year Assessments Timetable: Year 7

| | Monday 3rd June | Tuesday 4th June | Wednesday 5th June | Thursday 6th June | Friday 7th June |
|---------------|------------------|-------------------|-----------------------|-----------------------|------------------|
| Periods 1 & 2 | | | | | |
| Periods 3 & 4 | | | | | |
| Periods 5 & 6 | | | Year 7 English | | |
| | Monday 10th June | Tuesday 11th June | Wednesday 12th June | Thursday 13th June | Friday 14th June |
| Periods 1 & 2 | | | | | |
| Periods 3 & 4 | | | | | |
| Periods 5 & 6 | | | | | |
| | Monday 17th June | Tuesday 18th June | Wednesday 19th June | Thursday 20th June | Friday 21st June |
| Periods 1 & 2 | | | | Year 7 Maths | INSET Day |
| Periods 3 & 4 | | | | | |
| Periods 5 & 6 | | | | Year 7 Science | |

13th May 2024

Dear Parent/Guardian,

All schools in the UK have recently been sent information from the National Crime Agency, raising awareness of the recent rise in reporting of financially motivated sexual extortion (a type of online blackmail often known in the media as 'sextortion'). Children and young people worldwide are being targeted.

This type of crime involves an adult offender (often from an organised crime group based overseas) threatening to release nude or semi-nude images and/or videos of a child or young person, unless they pay money, or meet another financial demand, such as purchasing a pre-paid gift card. Victims of any age and gender can be targets, however a large proportion of cases have involved male victims aged 14-18.

A child or young person is never to blame if they have been a victim. Offenders will have tricked, groomed and/or manipulated them into sharing an image.

Find out more about online blackmail on [CEOP Education's parents and carers website](#).

Talking to your child

It's important to have frequent, open and non-judgemental conversations with your child about relationships, sex and being online to build trust and support them if something goes wrong. Financially motivated sexual extortion should be included in those conversations. Here are some tips about how to approach this:

- **Chat regularly about their life online:** have ongoing conversations with them about their life and time online. Continue to take an interest as they grow, explore new apps and sites together and talk in a balanced way, considering the benefits and the potential harms.
- **Talk about where to find information about relationships and sex:** organisations like [CEOP Education](#), [Childline](#) and [Brook](#) have age-appropriate advice topics such as sexual communication and image sharing. This will help your child to understand what unhealthy relationships look like, such as applying pressure and blackmail; and give them trusted sources of information to explore these topics.

- **Review privacy settings:** talk to your child about the importance of using privacy settings on their accounts to restrict who can contact them. Read CEOP Education's advice on [how to talk your child about their privacy settings](#).
- **Make sure they know where to go for support:** let them know that they can come to you with any concerns and won't be judged. It's also important to make them aware of other trusted adults or sources of support, if they feel they can't talk to you, such as Childline.
- **Make sure they know where to report:** remind your child how you can help them to report an incident to the police or using the CEOP Safety Centre. Let them know that if a nude or semi-nude of them has been shared without their consent, they can take these 3 steps to try and get them removed:
 1. Use [Report Remove](#), a tool from Childline and the Internet Watch Foundation. Your child can use this to remove images that have been shared or might be shared.
 2. Use [Take It Down](#), a tool from the National Centre for Missing and Exploited Children. Your child can use this to remove or stop the online sharing of images or videos.
 3. Report directly to the platform or app that the incident has occurred on. For advice on how to report to major social media platforms, visit [Internet Matters](#).

To learn more about what resources are available to help you support your child, visit the [UK Safer Internet Centre](#).

What can I do if this has happened to my child?

If your child tells you that someone is trying to trick, threaten or blackmail them online:

- **Don't pay, do stop contact and block:** you may be tempted to pay, but there is no guarantee that this will stop the threats. As the offender's motive is to get money, once you have shown you can pay, they will likely ask for more and blackmail may continue. If you have paid, don't panic but don't pay anything more. Help your child to stop all communication with the offender and block them on any accounts that they have been contacted on.
- **Avoid deleting anything:** try not to delete anything that could be used as evidence such as messages, images and bank account details.
- Protecting the public from serious and organised crime



Principal – Ms Catrin Green

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- **Report to the police or CEOP:** call 101 or 999 if there is an immediate risk of harm to your child. Or you can use the [CEOP Safety Centre](#) to report any online blackmail attempts.

If it has already happened and your child has shared an image and sent money to someone exploiting them:

- **Reassure them that they've done the right thing by telling you:** make sure they know they are not to blame for what has happened and they have done the right thing to ask for your help.

Children and young people's mental health may be negatively impacted by experiences of exploitation; you can [find advice on looking after your child's mental health from the NHS](#).

- **Report to the police or CEOP:** call 101 or 999 if there is an immediate risk of harm to your child. Or you can use the [CEOP Safety Centre](#) to report an incident. If your child is 18 and over, call 101 or 999 if they are at risk of immediate harm.
- **Report any images or videos that have been shared:** help your child to remove images that are online or prevent images being shared online by following these three steps:
 1. Use [Report Remove](#), a tool from Childline and the Internet Watch Foundation. Your child can use this to remove images that have been shared or might be shared.
 2. Use [Take It Down](#), a tool from the National Center for Missing and Exploited Children. Your child can use this to remove or stop the online sharing of images or videos.
 3. Report directly to the platform or app that the incident has occurred on. For advice on how to report to major social media platforms, visit [Internet Matters](#).