

# Bulletin

5th May 2026

Oasis

Academy  
Coulston

## Message from the Principal

Dear families,

A warm welcome to Week 4 of Summer 1.

We had an exceptionally hardworking week last week, and I was hugely impressed by what our Year 11 students produced in their Art and Textiles examinations. Their focus, resilience and creativity were clear to see.

I would also like to extend a sincere thank you to everyone who supported our fundraising for CRY. Our Year 9 students organised the most professional bake sale I have ever seen, and the Year 10 students who supported the fun run were outstanding role models. A special mention must go to Isabelle and Ellie, who confidently led the warm-up for 150 students, very much teachers in the making. Particular thanks go to Ms Ogundele, Ms Holt, Ms Hamilton, Mr Ramus and Ms Leeson, amongst others, for making the events possible. In total, we raised [amount to be confirmed], which will make a meaningful difference to the work of the charity. I am also grateful for the support shown around my half marathon, which added to both the fundraising and the sense of community around this cause.

We have a very busy week ahead. The highlight will be our Year 11 clap-out on Thursday afternoon, and we are very much looking forward to welcoming families to join us in recognising the commitment and hard work this remarkable group of young people has shown over their five years with us.

Our Year 10 students begin the first part of their mock examinations on Friday.

We have never had a year group approach homework with such consistency, so I have strong confidence in their effort. A reminder to families that the results from these exams are used for college applications, particularly for Reigate College, and therefore attendance and sustained effort over the coming weeks are essential.

I wish you all a lovely week ahead.

Best wishes,  
**Ms Green**

HABIT OF THE WEEK:

COMPASSIONATE

ASSEMBLY THEME:

ABBY WEEK

## WHAT'S COMING UP...

- **Polling Day**  
Thursday 6th May
- **Year 11 Leaver Assembly and Clap Out**  
Thursday 6th May
- **CRY Ice Cream and Lollies Sale**  
Thursday 6th May (after check out)
- **Silver DofE Meeting**  
Thursday 6th May
- **Attendance Support Evening**  
Thursday 6th May
- **GCSE Exams**  
8th May - 16th June
- **Acts of Kindness - Afternoon Tea**  
Wednesday 13th May
- **Parental Information Evening Revision**  
Wednesday 13th May
- **Acts of Kindness—Flowers**  
Thursday 14th and Friday 15th May
- **SEND Workshop**  
Thursday 14th May  
More dates in the links below

## PARENTS' VOICE

### Principals' Drop In

Thursday 9th July

### Parents' Forum

Monday 8th June

See below for more details  
and how to book.

## Parent Events

### YEAR 7

Parents' Evening 24th June

### YEAR 8

Parents' Evening 2026-2027

### YEAR 9

Parents' Evening 2026-2027

### YEAR 10

Parents' Evening 1st July

### ALL YEAR GROUPS

Parent Information - Wed 13th May  
SEND Workshop - Thursday 14th May  
Parent Information - Thu 11th June

## KEY MESSAGES

### YEAR 11

It has been fantastic to see all Art and Textiles students working so hard this week on their GCSE practical coursework. Students have shown excellent commitment to their projects and have left feeling confident and proud of their final outcomes.

I also had the pleasure of attending the GCSE PE moderation at Trinity School on Friday. All students who attended conducted themselves extremely well and demonstrated strong practical ability for the moderators.

This week marks the start of our first examinations, with BTEC Health and Social Care and BTEC Business exams taking place. We are also pleased to be launching our subject masterclasses. As one of the few schools to offer these, the sessions are designed to ensure students have full support and a deep understanding of exam content ahead of their upcoming GCSE Exams. The masterclass timetable is available on the school website under Year 11 Parental Information.

### SEN WORKSHOP

Dear Parents and Carers,

We would like to share some further details about our upcoming SEND Information Evening on Thursday 14<sup>th</sup> May. The event will be split into two parts, and families are welcome to attend either or both sessions.

Part 1: Informal Meetings

4.00pm – 4.30pm Our year 9 group SEND Links will be available in classrooms for informal drop-in conversations. This is an opportunity to meet the staff who work closely with your child's year team and discuss any questions you may have.

Part 2: Information Talks in the Agora

4.35pm – 5.30pm Two short talks will be delivered:

We are pleased to invite SEND parents and carers to an upcoming information session focused on supporting our children at home. The session will include two short, practical presentations: Ms Lewis will be presenting on screen time, exploring its impact on children and offering guidance on establishing healthy boundaries, and Miss Elvin will be presenting on executive functioning and homework, sharing strategies to support organisation, planning and task completion. This session aims to provide accessible advice, increase understanding, and offer opportunities for parents to reflect on what may best support their child's individual needs. We hope you will be able to join us.

Please note that this evening is open to any parent or carer who would like to attend. Your child does not need to be on the SEND register to take part.

We warmly encourage you to join us for whichever parts of the evening are most useful for you.

To support our planning, we kindly ask that you complete the short form below to help us gauge numbers:

[SEND Information Evening - Thursday 15th May 2026 – Fill out form](#)

Thank you, and we look forward to seeing you there.

### YEAR 7

We would like to draw parents' attention to concerns that have been raised regarding pupil behaviour in the local park, particularly, on Wednesdays and Fridays after school.

There have been reports of planned water fights, which have led to disruption in the area. This behaviour has affected the nearby café, including customers and staff, and has also caused disturbance to younger children using the play area. Members of the local community have expressed concern, and we are keen to address this promptly.

While we understand that pupils enjoy spending time with friends after school, it is important that they behave responsibly in shared public spaces. Pupils are expected to be considerate of others, including young families and local businesses, and to represent the school positively when out in the community.

We kindly ask parents and carers to speak with their children about appropriate behaviour in public places and the impact that their actions can have on others. Thank you for your continued support in helping us maintain positive relationships with our local community.

### YEAR 9

We would like to remind all students that completing homework is an essential part of their learning. Recently, we have seen a large number of detentions on Tuesdays due to incomplete Science homework. Regular homework helps reinforce classroom learning and builds strong study habits that are vital for success in Year 10 and beyond, when GCSE preparation begins.

Please encourage your child to stay on top of their homework and reach out to their mentor if they are struggling with any subject.

Additionally, please ensure that the Options Form is completed by Friday, 8th May. If you experience any issues or have questions, contact your child's mentor before the deadline.

### YEAR 8

As we approach the end of the academic year, end of year exams will be taking place soon. To support students in preparing effectively, we encourage them to begin developing regular revision habits now.

Teachers have uploaded revision checklists to their subject Teams pages, which outline the key topics students should be revising. Please encourage your child to access these resources and use them to plan their revision at home.

You will also have received an email explaining how AI prompts can be used alongside the study packs to generate practice questions. We encourage you to try some of these techniques to support your child as they begin their revision journey.

## INDEPENDENCE CHAMPIONS - MATHS

Well done to the following students who achieved the highest XP on Sparx Maths last week:

Year 7 – Kelsey Musambi

Year 8 – Christopher Maxim

Year 9 – Christopher Anyaegbunam

Well done to 9b/Ma-Aspire who made the biggest improvement on homework completion last week.

Well done to the following who have a high percentage of correct answers and have completed a significant number of questions last week:

Year 10 – Jake Amer

Year 11 – Caleb Wilkinson

Well done!

## INDEPENDENCE CHAMPIONS - ENGLISH

Congratulations to the following students for their engagement with Sparx Reader last week.

Isla Smiles – Year 7

Zachary Dunn – Year 8

Amiliyah Gale – Year 9

Well done to the following KS4 students for their hard work on Educake last week.







Katy Fermoyle – Year 10

Oliver Ayres – Year 11

## HOMEWORK

Homework timetable, Week 1

KS3







Monday	Tuesday	Wednesday	Thursday	Friday
Science 	Language  	English 	Maths 	History 

KS4

Monday	Tuesday	Wednesday	Thursday	Friday
Language  	Geography 	English 	Maths 	Science/History 

Homework timetable, Week 2

KS3

Monday	Tuesday	Wednesday	Thursday	Friday
Science 	Language  	English 	Maths 	Geography 

KS4

Monday	Tuesday	Wednesday	Thursday	Friday
Language  	Geography 	English 	Maths 	Science/History 

### Expectations

- ♦ Students who do not complete the homework are issued a 50-minute detention.
- ♦ Students who attempt the homework but score below 70% on their best attempt will receive a behaviour point, unless they have spent 45 minutes or more on the task.
- ♦ Students who spend less than 45 minutes on the homework will receive a behaviour point, unless they have completed multiple attempts and ultimately achieved 100%.

## Thursday 7th May - Year 11 Leavers Assembly and Clap Out

Year 11 parents and carers are invited to form the final part of our annual Clap Out, by creating a guard of honour on the plaza, outside the main entrance, from 2.10pm. Staff will be available to help ensure the guard of honour is safely and smoothly organised, ready for our students to exit through. Please note that, due to limited capacity, we kindly ask visitors to park nearby, as the academy car park will be full. Disabled parking only will be available on site. Please be courteous to our neighbours, when deciding where to park. We encourage you to bring a personal good luck card to present to your child at the end of the clap out when they meet with you.

### Thursday 7th May Polling Station

Oasis Academy Coulsdon will be a polling station on Thursday 7th May. This will not affect the usual activities of the academy and students should be in attendance as normal.

We anticipate additional traffic around the site, although voters are asked to park nearby, there will be disabled access.

**Please take extra care.**

### Thursday 7th May Afterschool ice cream and lollies sale

Year 10 will be in the playground, selling ice creams and lollies—£1 per item. All proceeds for CRY Charity.

## ACTS OF KINDNESS ALERT! POP-UP SWEET SHOP

Thursday 21<sup>ST</sup> AND Friday 22<sup>ND</sup> MAY  
OPEN 12:40 TO 1:10

**SWEET CONES ARE BACK!**  
Pre-order is now live on MCAS  
PRICE: £2 EACH

A variety of extra sweets will be on sale too, so all students can find a treat they enjoy



**SPECIAL!**  
ONLY A FEW  
570ML SWEET  
BOTTLES  
PRICE £4  
EACH

**TWO TYPES OF CONES AVAILABLE ORIGINAL  
AND VEGAN**



## ACTS OF KINDNESS FLORAL WORKSHOP GLASS VASE DESIGN

Thursday 14<sup>th</sup> and Friday 15<sup>th</sup> May  
ROOM F12 12:40 - 1:10 PM



Students will create a beautiful arrangement using a glass vase, hessian ribbon, twine string, water gel, and fresh flowers. Book on MCAS  
COST: £4



## ACT OF KINDNESS

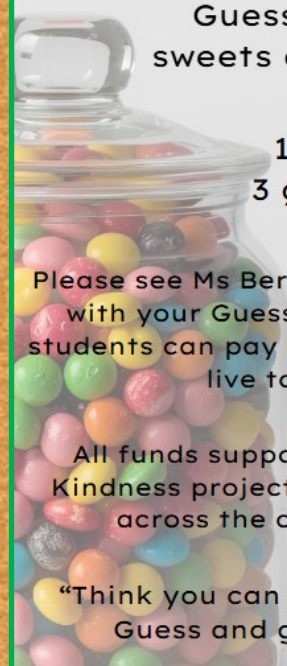
Guess how many sweets are in the jar!

1 guess for £1  
3 guesses for £2

Please see Ms Berry in attendance with your Guess and payment students can pay on MCAS which is live today.

All funds support our Acts of Kindness projects in school and across the community.

“Think you can crack the jar?  
Guess and give back!”





## Supporting Independence in the Teen Years

As teens grow, they push for more freedom; sometimes faster than parents feel ready for. Balancing safety and independence can be tricky.

### Why it matters:

Too much control can fuel conflict or secrecy, while too little guidance can leave teens feeling unsupported. Gradual independence builds confidence and trust.

### What helps?

Agree clear, flexible boundaries together and revisit them regularly. Focus on skills like problem-solving, judgement and self-care, rather than just rules. Let natural consequences teach when it's safe to do so.

### Further support:

Place2Be (Parenting Smart): *Boundaries and consequences* – <https://parentingsmart.place2be.org.uk/article/the-importance-of-limits-and-consequences-for-children>

YoungMinds (Parents): *Challenging Behaviour* – <https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/challenging-behaviour/>

# CROYDON

[www.croydon.gov.uk](http://www.croydon.gov.uk)

We would like to invite parents/carers and young people with special needs and disabilities to our event on 22nd July 2026 at Braithwaite Hall. The event will enable attendees to look at way in which they can develop the independence of young people with SEN as they move towards adulthood. Whether transitioning to secondary school, Post-16 or adult learning we feel it is important that young people are able to explore their independence and options.

We would be most grateful if you would share this flyer and information with your parents/carers and young people in your newsletters, and encourage them to book a place at our event. They can book Eventbrite <https://www.eventbrite.co.uk/e/stepping-forward-journey-to-adulthood-tickets-1986516630718?aff=oddtcreator>

dig data

## Exploring Careers in Industries of the Future

A live online careers panel sharing real stories to help students explore careers at the forefront of innovation

Thursday 7<sup>th</sup> May @ 18:00



REGISTER



Rohan Vinod  
Data Scientist  
IBM



Phoebe Everitt  
Data Science Apprentice  
Pfizer



Matteo Guarnaccia  
Software Engineer Apprentice  
Science & Technology  
Facilities Council



# STUDENT SHOUT-OUTS

- Ho Yin L - Outstanding revision for GCSE geography
- Jessica S, 10, for volunteering to read out loud in English. Read clearly and confidently. Super proud of her
- Avin J in year 8 for always going above and beyond in PE, excellent character, being kind and helping his peers and as well as myself set up for lessons.
- Ma'kaii H was really engaged in the misogyny discussion and shared some thoughtful and thought-provoking ideas.
- The Y11 Textiles students have been AMAZING, utterly focused in their practical exam and producing some beautiful work, I am so, so proud of them, its not easy doing a 10 hour exam but they smashed it. Pixie, Maya, Elsie, Tamsin, Amber, Gabriella, Hannah, Lugein, Ruby, Tayla, Niyathi, Darcy and Shinead.
- Stan K and Ali B Y10 - amazing PE lesson playing rounders! Both did such a great job and were very proud of themselves today.
- Isla S year 7 - Always making that extra effort in the class - producing some wonderful work. Her book is a delight to look at.
- Harry D, Mark C and Belle C - for demonstrating great team work when completing a group task together
- Kaya D for, so effortlessly, stepping in to help another student who was struggling with his work.
- Mia M - competed in her Thai boxing national competition this weekend! I am a very proud mentor to report that she is the English CHAMPION for her weight and category. She was selected out of 362 competitors as one of the top ten fighters regardless of category/weight. She is an inspiration already at 14!
- Sophie P, Nyla S and Kacie B Y9 - For all actively engaging with a group task where they had to read information, discuss their thoughts and make decisions about which category to put that evidence into. All of the girls did this with maturity and challenged each others thinking while dealing with a sensitive topic.
- Skyla W for being quietly determined to do really well
- Zac D all over verbal contributions.
- Ava M (8) for being really supportive to an older student who was struggling to regulate themselves. She really listened to them and offered some advice. So impressed with her.
- Tilesha D year 10: a fabulous Spanish student, knowledgeable and always focused, I was impressed with her when I was covering the class.
- Emilia B Y10 - I really pushed her for an answer despite it being uncomfortable and she coped SO well. Well done Emilia, proud of you
- Jerry A Y10 - Contributing so much to our History lessons and bringing in some great evidence. Keep it up Jerry
- Asha and Skye R for their work and effort in Drama today
- Mollie-Rose L Y7 - For her leadership in History. She saw what the students needed for their and she just made it happen without me having to ask. Thank you
- Jake C Y7 - I am very impressed with the effort he is putting in. Well done Jake, keep it up!!!
- Gracie H-M Y11 - For being an excellent scribe today, writing Mind maps for two characters for Set Text in preparation of Exam.
- Skyla W, Gracie H-M, Maya V, Annabelle N, Isabella A, Lilly H, and Edi S for getting up and Acting Out the Set Text.
- Grace M for taking time out to teach herself Korean
- Aidan A for making a good point about gender equality when comparing a James Bond film poster with the Black Panther film poster
- Poppy P Y8 - History: For brilliant analysis on the Opium War and putting in a HUGE amount of effort into her work. Well done Poppy
- 8b/MaAsp for being really encouraging of each other - it was a lovely atmosphere in your lesson when I popped in earlier!
- 8b/Fr - Amazing lesson today. Shout outs to Oscar H, Vilyan, Nihaan, Edward, Ayola - all of you contributed really well to the lesson!
- 7A Res Maths for great focus and completing good work in lesson

# STUDENT SHOUT-OUTS

- Amelia K year 9, for always doing what is expected of her. She is an exemplary student and I am very proud of her work ethic, her personality and the respect that she shows to others.
- Kacie B year 9 for getting on with her work and participating. Well done Kacie, keep up the good work. I am very proud of you
- A huge shout out to our Year 11 Art GCSE students for making such a fantastic start to their final 10 hours exam. Their focus, creativity, and determination have been brilliant to see. All the best!
- Hansel for creating a poster to encourage his peers
- Elsie G for being the Virtuoso of Venn Diagrams...amazing stuff
- A BIG shout out to our 10 boys Robert M, Max G, Freddie DB, Daniel C, Tom D and Archer B for their outstanding leadership and maturity. They have been fantastic role models for our younger students, showing commitment, respect and teamwork.
- Bea F, Izzy C, Rose B, Leo T - I loved seeing your repeatable Lino prints of insects when I visited Art



Year	Name
7	Ella Barnett
8	Harrison Swallow
9	Kitty Sleight
10	Caitlyn Lowry
11	Ruby Hanson Wells

If you would like to share any away from the academy student shout outs, please use the form below

[Student Celebrations! – Fill in form](#)

#### A plea from Textiles!

If you are able to donate any of the following, items, Mrs Booth would be most grateful.

Lace edging / Lace fabric / Lace and embroidered tablecloths, napkins, doily's (paper and fabric). / Embroidery threads - particularly Perle threads - any brand. / Cotton fabrics - printed and plain / Netting / Sheer fabrics

# Useful Links



## SEND YEAR GROUP LINKS

If you have any concerns or questions about your child's SEN, please reach out to your Year Group Link.

**Year 7** Jane.Williams@oasiscoulsdon.org

**Year 9** Shaun.Lincoln@oasiscoulsdon.org

**Year 8** Uzma.Khan@oasiscoulsdon.org

**Year 10** Grace.Brouder@oasiscoulsdon.org

**Year 11** Vikki.Gillman@oasiscoulsdon.org