

Bulletin

9th March 2026

Oasis

Academy
Coulson

Message from the Principal

Dear families,

Welcome to Week 3 of Spring 2!

It was a pleasure to see so many of you at the Year 9 Pathways Evening. The conversations about your children's futures were so thoughtful and well considered - they are all going to go far!

We also enjoyed a really interesting week, sharing our favourite books, welcoming a visit from the Civic Mayor, and celebrating International Women's Day.

This week, we have a theatre performance of *Macbeth* for our Year 11 students, our Year 11 Drama students will have the opportunity to see *Les Misérables*, and our GCSE PE students are heading off on a trip to Under Armour. Year 9 students will also be welcoming visitors to discuss gambling and addiction with them.

Parent Survey

For the first time, we are using a nationally benchmarked parent survey to help us improve our provision and strengthen our partnership with families. We genuinely appreciate your feedback and do listen carefully to it, so we would be very grateful if you could complete the survey. If you are able to share it within your school WhatsApp groups to encourage as many responses as possible, that would be wonderful. The deadline for completion is the 2nd April.

<https://questions.tep.uk/oa-coulson>

Have a lovely week.

Best wishes,
Ms Green

HABIT OF THE WEEK:

CONSIDERATE

ASSEMBLY THEME:

PI DAY

WHAT'S COMING UP...

- **Year 11 Drama Trip**
Tuesday 10th March
- **Year 10 Gambling Talk**
Tuesday 10th March
- **Acts of Kindness - Floral Arrangements** (see details below)
Thursday 12th and Friday 13th March
- **Immunisations**
Thursday 12th March
- **Under Armour PE Trip**
Thursday 12th March
- **Attendance Support Evening**
Thursday 12th March
- **Year 11 GCSE Drama Exam**
Friday 13th March
- **Year 10 Textiles Trip**
Monday 16th March

For additional event dates, please find link to academy calendar on useful links page.

PARENTS' VOICE

Principals' Drop In

Summer Term Date TBC

Parents' Coffee Morning

Summer Term Dates TBC

Parents' Forum

Summer Term Dates TBC

More details and how to book will follow in the Summer Term

Parent Events

YEAR 7

Parents' Evening 24th June

YEAR 8

Parents' Evening 29th April

YEAR 9

Parents' Evening 22nd April

YEAR 10

Parents' Evening 1st July

YEAR 11

Parents' Evening 18th March

ALL YEAR GROUPS

Attendance Support 12th March
SEN New Concerns 19th March

KEY MESSAGES

YEAR 9

Thank you for joining us for our GCSE Pathways Evening on Thursday last week, a recording will be sent out to everyone over the next few days. It was wonderful to see so many families joining us. The next steps will be 1:1 meetings with key staff, parent clinic via online booking (which we will write about in due course) and then finally the online form which will be sent out soon. We are supporting students at school and encourage students to discuss their options with their mentor, their teachers and the Heads of Department over the coming weeks to inform their decisions. Should you have any questions about pathways or options please contact your child's mentor or visit our website for further information.

YEAR 10

As we move further into our GCSE journey, it is essential that students remain focused and committed to their learning. Recently, we have noticed some concerns regarding disruption in lessons and an increase in missing homework across the year group. These behaviours can significantly impact progress at this crucial stage, and we appreciate your support in addressing them.

Over the coming weeks, Heads of Department will be reviewing class sets, and there may be some changes to mentor groups. These adjustments are part of our ongoing efforts to ensure each student receives the most appropriate support and makes the best possible use of their time in school.

YEAR 11

We are currently finalising our Easter intervention schedule. There will be sessions running every day, with many days offering more than one session. The completed schedule will be shared with you shortly. As staff are generously giving up their time, we ask that students demonstrate excellent punctuality and behaviour throughout these sessions.

In addition, our after-school intervention programme will resume on Monday and will continue through to the end of the school year. Students worked extremely hard during the mock examination period, and this break has provided an opportunity to reset and refocus ahead of the final push towards exams beginning in May.

Please take note of the following key dates:

- **Wednesday 11th March:** Parents' evening booking opens
- **Wednesday 18th March:** Year 11 Parents' Evening
- **Thursday 26th March:** Year 11 Progress Evening (invite only)

Hoodies and Yearbooks should be purchased before the deadline of **16/03/2026 at midnight**.

Link: <https://shop.fizz-group.co.uk/> School ID: 26279YR11

YEAR 8

Our Year 8 students have made an excellent start on their **First Give** projects. They have thrown themselves into their chosen causes with enthusiasm and maturity, and I am incredibly proud of the effort, teamwork, and compassion they have shown so far.

As we continue through the term, please can I remind you of the importance of monitoring your child's homework on **Edu-cake**. Weekly homework is set for all students, and it is essential that this is completed on time to support their learning.

Your ongoing support makes a real difference, and it is greatly appreciated.

YEAR 7

As we move through the term, we kindly ask parents and carers to continue supporting their child with completing homework on time. Regular homework helps reinforce classroom learning, builds independence, and strengthens important study habits.

Please take a moment each week to check your child's online platforms, ensure tasks are completed, and encourage them to speak to their teacher if they need help or extra guidance. Your partnership makes a real difference to their progress and confidence.

If you have any questions about homework expectations or need further support, please contact your child's mentor.

SEN SUPPORT EVENING

We are pleased to invite parents to our **SEND Support Evening on Thursday 19th March**. This event is designed to provide an opportunity for parents to share any **new concerns** regarding their child's SEND needs.

Please note: **Learning Plans are updated twice a year during Parents' Evenings**, so this session is specifically for raising **new concerns** that have arisen since the last update.

If you would like an appointment with a member of the SEND team, please complete this [form](#). Invitations to book your slot via our usual Parents' Evening system will be sent closer to the date.

Please complete the form **before Tuesday 17th March** for parents evening slots to go live on Wednesday 18th March. Look forward to working together to ensure every child receives the support they need.

INDEPENDENCE CHAMPIONS - MATHS

Well done to the following students who achieved the highest XP on Sparx Maths over the last week:

Year 7 – Rory Halsall

Year 8 – Soph Bevan

Year 9 – Christopher Anyaegbunam

Well done to 7a/Ma-Rigour who achieved the highest average XP over the last week.

Well done to the following who have a high percentage of correct answers and have completed a significant number of questions over the last week:

Year 10 – Enzo Maiero.

Year 11 – Jacob Phillips.

Well done!

INDEPENDENCE CHAMPIONS - ENGLISH

Congratulation to the following students for their engagement with Sparx Reader last week:

Year 7 – Kosi Silinda

Year 8 – Maleeka McDonald

Year 9 – Sophie Whiter

Well done to the following KS4 students for their work on Educake:

Year 10 – Xanthie Franklin





Year 11 – Caleb Wilkinson

Well done!

HOMEWORK

Homework timetable, Week 1

KS3





Monday	Tuesday	Wednesday	Thursday	Friday
Science 	Language  	English Sparx Reader	Maths Sparx Maths	History 

KS4

Monday	Tuesday	Wednesday	Thursday	Friday
Language  	Geography 	English 	Maths 	Science/History 

Homework timetable, Week 2

KS3

Monday	Tuesday	Wednesday	Thursday	Friday
Science 	Language  	English Sparx Reader	Maths Sparx Maths	Geography 

KS4

Monday	Tuesday	Wednesday	Thursday	Friday
Language  	Geography 	English 	Maths 	Science/History 

Expectations

- ♦ Students who do not complete the homework are issued a 50-minute detention.
- ♦ Students who attempt the homework but score below 70% on their best attempt will receive a behaviour point, unless they have spent 45 minutes or more on the task.
- ♦ Students who spend less than 45 minutes on the homework will receive a behaviour point, unless they have completed multiple attempts and ultimately achieved 100%.

LINGUIST OF THE MONTH

FEBRUARY

These students amazed us with their attitude, homework and participation in lessons.

Year 7: Livvie D, Austin R, Elisa S, Lily S, Molly W, Ibrahim A, Louie S

Year 8: Maryam M, Anaiah H, Michelle A, Deanna L, Mia D, Zeinab M, Bailey K

Year 9: Luca A, Seren S, Makaiya K, Angela W, Kitty S, Leonardo J, Amy G

Year 10: Belle S, Zoe D, Phoebe A, Charlie C, Tlesha D, Patrick S, Elliot R, Joanne A, Eirini T

Year 11: Star L Zanna WS, Tia M, Mirrin S, Omoyemi S, Elizabeth B



MARCH 12TH AND 13TH
ROOM S16 | 12:40 - 1:10 PM

ACT OF KINDNESS ALERT!

Get creative making a floral arrangement to brighten someone's day or simply say thank you. Have fun and leave with a beautiful piece you've created yourself.

Floral Workshop



Let's Make Kindness Part of Our School Culture

REGISTER

book on MCAS

£3.50 each. One per student only. 50 spaces available.

Once you've booked on MCAS, Mrs Berry will let you know which workshop day you're on.





Panic Feelings: Quick Grounding Strategies

Sudden waves of panic can be frightening, for teens and parents. Simple tools can help the body settle.

Why it matters:

Panic feelings can mimic medical symptoms and lead to avoidance of lessons or social situations. Knowing what to do restores a sense of control.

What helps? Try "box breathing" (in 4, hold 4, out 4, hold 4) for a few minutes, or the 5-4-3-2-1 grounding method to engage senses. Keep language calm and factual: "This will pass; let's breathe together." If episodes are frequent, speak with school or your GP.

Further support:

- ◆ Young Minds – Panic attacks - <https://www.youngminds.org.uk/young-person/my-feelings/panic-attacks>
- ◆ Mind: Anxiety & panic - <https://www.mind.org.uk/information-support/types-of-mental-health-problems/anxiety-and-panic-attacks/self-care>

Antony Johnston is the Place2Be Mental Health Practitioner at Oasis Academy Coulsdon (place2talk@oasiscoulsdon.org). Place2Be is a children and young people's mental health charity providing counselling, mental health support, and training in UK schools. Provided that consent has been given, children can drop-in on Wednesdays and Thursdays to speak with Antony.

INVESTIN
CAREERS UNLOCKED
FREE WORKSHOP SERIES

Ever wondered what it takes to break into some of the world's most competitive careers?

Join us for our new Careers Unlocked series, featuring seven online workshop-style sessions led by experienced industry professionals.

Tuesday 10th March	How to Become a Doctor How to Become a Lawyer
Wednesday 11th March	How to Become an Engineer How to Become an Entrepreneur
Thursday 12th March	How to Become a Psychologist How to Become an Investment Banker
Tuesday 17th March	Parent Webinar: A Parent's Guide to Life After School

REGISTER NOW

You can also earn a certificate of attendance to use for future applications!

Educake
Supporting success in secondary exams
With Rachel Gill and Nic Allen

Tuesday, 10th March 2026 – 3:30pm-4:30pm

This webinar is designed for Educake schools' parents! Learn practical, supportive ways to help your child succeed in their exams. The session will share simple strategies for building confidence, creating effective study habits at home, and reducing stress during revision and exam season. Parents will come away with realistic tools to support both wellbeing and academic success.

The webinar will also include a live Q&A, which gives parents an opportunity to send any questions they might have.

We know parents are incredibly busy, if you can't make this exact time, register anyway and we will send the recording direct to your inbox to watch at a time that is more convenient.

Register for parents webinar HERE



London Fire Brigade - E-scooters and E-bikes

Chris Davidson, Fire Borough Commander for Croydon

Lithium Ion Battery Safety

This month Firefighters in your borough are reminding everyone about the dangers of Lithium ion batteries. This is one of the biggest risks emerging for fire services all around the world.

Please keep yourself and family safe by reading out safety tips!
Lithium Ion Batteries... Where do you find them?

- Mobile phones
- Laptops and tablets.
- Cars & Buses
- Bicycles
- Mobility scooters.
- Vapes and E-cigarettes.

Fire risks of batteries and chargers explained

How safe is your bedside table? Do you pop your phone on to charge before bed? Maybe you love to watch TV on your laptop or tablet in bed – plugged in to keep the screen bright, of course? Let's take a closer look at how many of us use every day electrical items – and the fire risks many of us leave ourselves open to without realising it. But first let's start at the beginning...

What is a Lithium battery?

Lithium batteries are the lightweight, rechargeable batteries that power our phones, laptops and cameras. They're found in many electrical devices from mobility scooters to e-cigarettes, and are used safely by millions of people every day. However, there are some things you need to know when it comes to fire safety, chargers and batteries.

#ChargeSafe:

e-bike and e-scooter safety advice.
On average there is a fire from a lithium battery in an e-bike or e-scooter every two days in London.

Whilst e-bikes and e-scooters offer a great way round the city, if the batteries become damaged or begin to fail they can start incredibly ferocious fires within seconds.

The majority of fires related to e-bikes and e-scooters have happened in homes. These fires are often caused when charging batteries.

When these batteries are charged in communal areas or escape routes, a fire breaking out can quickly block people's ability to escape.

London Fire Brigade's #ChargeSafe campaign wants to prevent fires in e-bikes and e-scooters.

This page has important and simple safety tips to reduce the risk of fire to protect you and your community.

Are batteries dangerous?

When used properly, no. But batteries can present a fire risk when over-charged, short-circuited, submerged in water or if they are damaged. It's really important to charge them safely too. Many of these fires are caused by a damaged battery but can include incompatible chargers, modifications to e-bikes, faulty or counterfeit products which are purchased online.

If your device is damaged in any way this could mean the battery is damaged.

For example if your mobile phone has a cracked screen this could also mean the battery is damaged.

- If they overcharge, they can ignite
- If they overheat or become damaged, they can explode.
- If they catch fire, they produce toxic and flammable gasses that can be harmful when inhaled.
- Fire develops quickly, burns aggressively and is very damaging to surrounding area.
- In large enough batteries they can stay alight for days and re-ignite even after submerged in water.

Charging your e-bike, e-scooter or any device with a Lithium Ion Battery.

There a number of ways you can reduce the risks when charging lithium batteries:

- Only ever use the correct charger for your battery, otherwise you can greatly increase the risk of fire.
- Always buy any replacement chargers from a reputable seller.
- Using the wrong charger could mean that too much power is put into the battery, leading to failure and a dangerous fire.
- Always avoid general 'multi-plug' chargers that fit different models unless specifically approved by the battery manufacturer, as they may not provide the right power for your battery and may greatly increase the risk of fire.

We know people are worried about e-bike and e-scooter fires and the risk they pose to life and property. That's why we've released guidance for those responsible for fire safety in buildings, such as landlords and business owners, on how best to store and charge these vehicles.
Please scan the QR Code.

Firefighter safety tips for charging your devices

- Always use the charger that came with your phone, tablet, e-cigarette or mobile device.
- If you need to buy a replacement, always choose a branded, genuine product from a supplier you can trust. There are lots of fakes out there, and it can be difficult to spot the difference.
- Avoid storing, using or charging batteries at very high or low temperatures.
- Protect batteries against being damaged – that's crushed, punctured or immersed in water.
- Don't leave items continuously on charge after the charge cycle is complete – it's best not to leave your phone plugged in overnight for example.
- Never cover chargers or charging devices – that includes using your laptop power lead in bed.
- When you travel, avoid keeping all your items containing lithium ion batteries together, especially on a plane. Check with your flight carrier for additional information or advice.

- Don't overload your sockets – learn more about how much is too much on the fuses and power load page.
- Did you know? Counterfeit electrical chargers can be deadly – many fail to meet UK safety regulations leading to fires and injury. What may seem like a bargain at the market isn't worth the risk when you consider that it could cost a family member's life

If your battery starts swelling or expanding...

**** Stop charging immediately**

**** Turn off the device**

Do not remove the casing or tamper with the equipment

Contact manufacturer or certified technician

The warning signs your e-bike or e-bike, device battery is a fire hazard

Heat: It's normal for batteries to generate some heat when charging or in use. However if your device's battery feels extremely hot to the touch, there's a chance it's defective and may start a fire

Bulging: A battery bulging or swelling out of shape is a common sign of it failing. If your battery looks swollen, you should stop using it immediately. Similar signs include any type of lump or leaking from the device

Noise: Failing lithium batteries have also been reported to make hissing or cracking sounds

Smell: If you notice a strong or unusual smell coming from the battery, this could also be a sign of it failing

Performance: A failure to fully charge or an excessively longer charge times can be a sign that your battery is failing

Smoke: If your battery or device is smoking, a fire has already started and you should get out, raise the alarm and call 999

Lithium ion batteries are here to stay and are generally safe to use but please if your item/battery is damaged you should replace the item or have the item inspected – please scan the QR code for more information.



For advice on how to keep yourself and those around you safe, scan the QR code or visit london-fire.gov.uk/chargesafe

Stay safe and well,
Chris Davidson
Fire Borough Commander
for Croydon



@londonfire f in @LondonFireBrigade



STUDENT SHOUT-OUTS

- Yr 8 Julius is always a gentleman
- Sienna S always gives 100% in class and tries to work independently on problem solving before asking for help.
- Karina W Y11 was amazing today in maths - really trying hard
- Jacob B, for wonderfully engaging in class discussions, and giving an awesome answer to one of the questions. Well done Jacob
- Zoe D - Going above and beyond and completing more past exam questions for revision in her own time and on top of homework set on Educake
- Aaron C for showing real engagement in the class and doing his best - so proud of you Aaron !!
- Y8 Rocheyna M and Mia B for being brave and enthusiastic to share their work in Music this afternoon.
- Layah C Y8 - Put her hand up and answered 2 questions History today. WELL DONE LAYAH!
- Callum W for showing some incredible courage. So very very proud of you
- Jeddah O yr 11 had the confidence to tell me my answer was wrong - the rest of the class were oblivious - well done Jeddah!
- A big shout out for Poppy R and Amie H for showing the true meaning of family and supporting the new member to our 7CW family.
- Stan K, year 10, amazing contributions in English. Always answering questions, recalling previous knowledge, offering own ideas. Such a star

- Harrison S, Sevastian A and Callum W for two phenomenal lessons today.
- Johnathan J for great Geographical knowledge
- Fathiya K for being mature and so helpful in delivering an important message.
- Y11s in the Textiles mock exam today, focused, calm, hardworking just BRILLIANT, so proud of them all.
- Josh H Y10 - For being a friend and a leader. His friend was struggling with going to a lesson and Josh was encouraging her to go, giving her a purpose and showing a lot of kindness.
- Is'Haq B - For turning around his behaviour and being more positive, working hard and a pleasure to have in the class.
- Poppy G - great participation and effort in class today. A pleasure to have in class. Always trying 100%
- Holly B always giving 100% in class and asking for help when needed. 100% enthusiasm for maths and saying good morning when she enters the class and asking how I am. A pleasure to have in class.
- Shout out to year 11 students who appeared remotely on an International exhibition today continuing their work with NATO. the audience included MPs and Lord George Roberston former Secretary General to NATO.
- Ann A and Reyhan M Y8 - Both students took on the extra class challenge in History, looked up different companies to find out their policies on modern slavery and emailed me their findings all in their own time. WELL DONE!
- Shout out to the Year 7s who hosted The Civic Mayor and for presenting about the Heartstone Odyssey Book
- Amy G reading Pride and Prejudice

- Leart U: Y9 - consistently switched on, focused and has a thirst for knowledge.
- y10 April P absolutely blowing us away in Music this year. Working really hard, and what a voice!!
- Isla S, such an incredible, enthusiastic and polite student. She is always smiling and pleasant and always greets me with a warm smile and how are you or Hi Miss . You were awesome in assembly. Keep up the wonderful work
- Breffy M, Year 8-For his excellent contribution in the maths lesson and for answering all the questions correctly.
- Reyhan M, he's been bringing in mango seeds for planting for gardening club members.
- Charlie F, Year 8-For his inquisitiveness while drawing graphs in maths lesson. He maintained good focus.
- Sofia F, Year 8-For her help in the Diner today, collecting rubbish from all the tables.
- Aidan A, year 10, for his great explanation of greenhouse gasses. Kristian P excellent work and effort in GCSE PE theory
- Connall D yr 10 for pushing himself out of his comfort zone step by step. Very proud of him
- Bella B supported a student in her class and it had major impact straight away - a superstar!
- Joshua H for helping another student in class
- Lily C for being considerate and polite for not only opening the door but also keeping it open till I was safely out with my hands full. Super proud of you Young lady.
- Aidan A for striving to do well and overcoming obstacles

STUDENT SHOUT-OUTS

- Ava M, y8, so so proud of her and her positive attitude today. She is working so hard and making good choices! Well done Ava, you are amazing!!!!
- Jay R worked really well with 1:1 maths intervention today. So proud of the work he completed.
- Fathiya K who is working her socks off in Maths. Keep up the fantastic work!
- Jasmine W in year 9 showed fantastic leadership in the handball lesson today, encouraging her team, giving both positive and constructive feedback with energy and enthusiasm. Well done!
- Harry D, Y10, has been contributing confidently to class discussions and has shown a noticeable improvement in both the quantity and the understanding of his Science work.
- Jake P, Y10, has shown great pride in his classwork, making an excellent start to his new book with focus in presentation, and detailed notes.
- Eryn T, Year 10, during science lessons, has been showing real determination to achieve high standards in her learning.
- Darcy J yr 9 missed an example and caught up so quickly, she was so proud of herself and I was really impressed
- Ava Mt for a fantastic Geography lesson. We are very proud of you.
- Rose B Y10 - Confidently presented her artwork and explained the GCSE Art and Design course to parents and students during year 9 option evening, showing great pride, knowledge, and maturity.



Year	Name
7	Johnathan Joy
8	Sofia Valez
9	Aimee Gillman
10	Immy Weir
11	Elaycion Ellis

Useful Links



SEND YEAR GROUP LINKS

If you have any concerns or questions about your child's SEN, please reach out to your Year Group Link.

Year 7 Jane.Williams@oasiscoulsdon.org

Year 9 Shaun.Lincoln@oasiscoulsdon.org

Year 8 Uzma.Khan@oasiscoulsdon.org

Year 10 Grace.Brouder@oasiscoulsdon.org

Year 11 Vikki.Gillman@oasiscoulsdon.org