

Bulletin

27th April 2026

Oasis

Academy
Coulsdon

Message from the Principal

Dear families,

Welcome to Week 3 of the half term.

We had a number of real highlights last week:

- **Year 11** were exceptional in their MFL speaking examinations and have set a strong standard for future cohorts.
- **Year 7** impressed us all during the NHS careers talks, engaging thoughtfully with the opportunities presented.
- The **music showcase** was simply the best yet, showcasing both talent and confidence.
- And, of course, the weather certainly helped.

Assemblies last week focused on revision, designed to support students as they prepare for their end-of-year examinations. It has been wonderful to hear how many students are already working hard and developing positive study routines.

This week, **Textiles and Art GCSE exams** take place. These are two days of calm, focused creativity, and we wish all students the very best of luck.

Thank you to all families who took the time to complete our parent survey, which was benchmarked against national data. A brief summary is below:

- Overall satisfaction with the school was significantly higher than the national average, particularly in relation to communication and partnership with families.
- In some areas, our results were closer to national averages, most notably parents' confidence in supporting learning at home and perceptions of how much students enjoy school.

We will be reflecting carefully on this feedback in leadership and team meetings over the coming weeks. Your views are invaluable in helping us continue to improve, and we are very grateful to everyone who shared their feedback.

Best wishes,
Ms Green

HABIT OF THE WEEK:
DEMOCRACY AND UK
LOCAL ELECTIONS
ASSEMBLY THEME:
FORGIVING

WHAT'S COMING UP...

- **UKMT Maths Challenge**
Wednesday 29th April
- **Year 8 Parents Evening**
Wednesday 29th April
- **Year 11 Textiles Exams**
Tuesday 28th & Wednesday 29th April
- **Year 11 Art and Textiles Exams**
Thursday 30th April & Friday 1st May
- **Years 9 RSE Workshops**
Thursday 30th April
- **CRY Fundraiser Day (Details below)**
Thursday 30th April
- **Year 9 Misogyny Workshops**
Friday 1st May
- **PE Moderation Day**
Friday 1st May
- **Bank Holiday (Academy closed)**
Monday 4th May
- **Year 11 Textiles Exams**
Tuesday 5th & Wednesday 6th May
More dates in the links below

PARENTS' VOICE

Principals' Drop In
Thursday 9th July

Parents' Forum
Monday 8th June

See below for more details
and how to book.

Parent Events

YEAR 7
Parents' Evening 24th June

YEAR 8
Parents' Evening 29th April

YEAR 9
Parents' Evening 2026-2027

YEAR 10
Parents' Evening 1st July

ALL YEAR GROUPS
SEND Workshop - Thursday 14th May
Parent Information - Wed 13th May
Parent Information - Thu 11th June

KEY MESSAGES

YEAR 11

Students have made a fantastic start to their GCSEs. All MFL speaking exams took place last week, and it was wonderful to see students working so hard, approaching their exams feeling confident and well prepared.

This week, Art and Textiles exams are running throughout the week, with PE practical moderation taking place on Friday.

Attendance at this stage of Year 11 is extremely important to ensure students receive the full benefit of the support available. One day missed in Year 11 is equivalent to a week in Key Stage 3, as lessons continue to focus heavily on exam preparation and revision right up until the exams themselves.

Clap-out information was sent via email last week. Please ensure you check your inbox for full details.

WHAT'S COMING UP...

Find out what your child will be studying in the half term ahead in the What's Coming Up subject guides.

[Click here for WCU Summer 2](#)

SEN WORKSHOP

We would like to share some further details about our upcoming SEND Information Evening on Thursday 14th May. The event will be split into two parts, and families are welcome to attend either or both sessions.

Part 1: Informal Meetings

4.00pm – 4.30pm Our year 9 group SEND Links will be available in classrooms for informal drop-in conversations. This is an opportunity to meet the staff who work closely with your child's year team and discuss any questions you may have.

Part 2: Information Talks in the Agora

4.35pm – 5.30pm Two short talks will be delivered:

We are pleased to invite SEND parents and carers to an upcoming information session focused on supporting our children at home. The session will include two short, practical presentations: Ms Lewis will be presenting on screen time, exploring its impact on children and offering guidance on establishing healthy boundaries, and Miss Elvin will be presenting on executive functioning and homework, sharing strategies to support organisation, planning and task completion. This session aims to provide accessible advice, increase understanding, and offer opportunities for parents to reflect on what may best support their child's individual needs. We hope you will be able to join us.

Please note that this evening is open to any parent or carer who would like to attend. Your child does not need to be on the SEND register to take part.

We warmly encourage you to join us for whichever parts of the evening are most useful for you.

To support our planning, we kindly ask that you complete the short form below to help us gauge numbers:

[SEND Information Evening - Thursday 15th May 2026 – Fill out form](#)

Thank you, and we look forward to seeing you there.

YEAR 7

We are seeing a rise in the use of social media and messaging platforms to set up group chats that, in some cases, are leading to cyberbullying. We strongly encourage parents and carers to regularly monitor their child's phone use, including messages and group chats, and to be aware of age restrictions on social media platforms. We understand that many families use WhatsApp for quick and easy communication; however, if your child is added to a group chat, we ask that you encourage them to remove themselves. Please also check your child's phone to see whether they are involved in setting up or contributing to these groups. I have personally reviewed several group chats recently, and much of the behaviour seen could be considered bullying, with potential impacts on students' mental health, wellbeing, and safety. As the weather improves, more students are spending time together at the park after school. We do not want to discourage students from relaxing and having fun; however, we do expect them to behave respectfully, stay away from younger children's play areas, and be mindful that, while age guidance signs exist, our Year 7 pupils can be intimidating to much younger children in the same way Year 7s can feel intimidated in busy school corridors. Finally, please remember that while students are wearing school uniform, they are representing the school, and inappropriate behaviour in the community may result in school sanctions.

YEAR 9

With all students having their 1:1 meetings, the options form was sent out via email on Friday. Please ensure this form is completed by 11:45pm on Friday 8th May. If you have any questions, please contact your child's mentor before the deadline so you have enough time to complete the form.

Year 9 have an exciting week ahead, with both Misogyny and RSE workshops taking place. These workshops will be engaging and meaningful for students they are designed to be interactive, relevant, and empowering, helping students make informed choices and understand the impact of their actions and attitudes.

YEAR 10

A reminder that Year 10 end of year assessments will begin on Thursday 8th May. It is essential that students attend school every day in the lead up to as well as during this period to ensure they do not miss any key information, revision guidance, or assessment opportunities.

In addition to completing their set homework, students should also be undertaking a small amount of revision each day. Regular, manageable revision will help consolidate learning and reduce unnecessary stress as assessments approach.

Thank you for your continued support in helping students prepare positively and confidently.

INDEPENDENCE CHAMPIONS - MATHS

Well done to the following students who achieved the highest XP on Sparx Maths last week:

Year 7 – Joshua Smith

Year 8 – Nihaan Kaushik

Year 9 – Christopher Anyaegbunam

Well done to 8b/Ma-Aspire who made the biggest improvement on homework completion last week.

Well done to the following who have a high percentage of correct answers and have completed a significant number of questions last week:

Year 10 – Lily Stern

Year 11 – Caleb Wilkinson

Well done!

INDEPENDENCE CHAMPIONS - ENGLISH

Congratulations on the following students for their engagement on Sparx Reader last week:

Joshua Smith – Year 7

Chloe Sullivan – Year 8

Leo Rapley – Year 9

Well done to the following KS4 students for their fantastic effort with Educake:





Ava Garland – Year 10

Ethan McGarrell – Year 11

HOMEWORK

Homework timetable, Week 1

KS3





Monday	Tuesday	Wednesday	Thursday	Friday
Science 	Language  	English Sparx Reader	Maths Sparx Maths	History 

KS4

Monday	Tuesday	Wednesday	Thursday	Friday
Language  	Geography 	English 	Maths 	Science/History 

Homework timetable, Week 2

KS3

Monday	Tuesday	Wednesday	Thursday	Friday
Science 	Language  	English Sparx Reader	Maths Sparx Maths	Geography 

KS4

Monday	Tuesday	Wednesday	Thursday	Friday
Language  	Geography 	English 	Maths 	Science/History 

Expectations

- ♦ Students who do not complete the homework are issued a 50-minute detention.
- ♦ Students who attempt the homework but score below 70% on their best attempt will receive a behaviour point, unless they have spent 45 minutes or more on the task.
- ♦ Students who spend less than 45 minutes on the homework will receive a behaviour point, unless they have completed multiple attempts and ultimately achieved 100%.

CROYDON

www.croydon.gov.uk

We would like to invite parents/carers and young people with special needs and disabilities to our event on 22nd July 2026 at Braithwaite Hall. The event will enable attendees to look at way in which they can develop the independence of young people with SEN as they move towards adulthood. Whether transitioning to secondary school, Post-16 or adult learning we feel it is important that young people are able to explore their independence and options.

We would be most grateful if you would share this flyer and information with your parents/carers and young people in your newsletters, and encourage them to book a place at our event. They can book Eventbrite

<https://www.eventbrite.co.uk/e/stepping-forward-journey-to-adulthood-tickets-1986516630718?aff=oddtcreator>



Fundraising Day Thursday 30th April

Afterschool
Tournament
"Forever 16,
Football for
Freddie"

Afterschool
Ice Cream
and Lollies
sale

Bake Sale
and
Summer's
favourite
crafts
at break and
lunch

A chance
for
students to
write for
Coulson
Chronicle

During P6, Ms Green is inviting students to pay a donation to C.R.Y. and join the final preparation run, for her half marathon.

Please see MCAS to book your space.

On Thursday 30th April, we are hosting a number of activities for students, to raise funds and awareness of Cardiac Risk in the Young.

Bake Sale, Octopus Looms, Friendship Bracelets and Pipe Cleaner Flowers

During break and lunch, some of Summer's friends will be in the Agora, selling baked goods and her favourite crafts.

P6 Fun Run for CRY

Ms Green is running a half marathon in aid of CRY, over the bank holiday weekend and will be having her final practise run on our academy field, during P6. Students are invited to make a donation of £3 or more, via MCAS, by 9am Friday morning, to join her.

Afterschool ice cream and lollies sale

Year 10 will be in the playground, selling ice creams and lollies.

'Forever 16. Football for Freddie' Tournament 3.15 – 4pm

Year 7 – 9 students will get more information and will be able to sign up for this event during mentor time.

Coulson Chronicle Reporting

Budding journalists are invited to be part of the Coulson Chronicle reporting team. Any interested students should speak to Mr Hadley as soon as possible.

All students taking part in sporting events should wear Academy PE Kit on the day. All other students can choose to wear Academy PE Kit or Academy uniform.



When War Is in the News: Helping Teens Make Sense of Conflict

News about war and global conflict can be hard to avoid. Teens may encounter upsetting images, strong opinions, or constant updates through social media, school discussions, or their phones, often without the chance to properly process what they're seeing.

Why it matters:

Exposure to frightening or confusing news can increase anxiety, affect sleep, and leave young people feeling unsafe or powerless. Some teens may ruminate on worst-case scenarios, while others may appear detached or dismissive as a way of coping. Unchecked worry can quietly build over time.

What helps?

Create space for conversation without forcing it. Ask what they've seen or heard and listen before correcting or reassuring. Keep explanations age-appropriate and factual, avoiding unnecessary detail. It can help to limit news exposure, especially before bed and to gently remind teens what is stable and safe in their own lives. Balance difficult conversations with grounding activities and routine.

Further support:

Place2Be (Parenting Smart): *My child is worried about the news* – <https://parentingsmart.place2be.org.uk/article/my-child-is-worried-about-the-news>

Anna Freud Centre: *Supporting children and young people who are worried* – <https://www.annafreud.org/resources/schools-and-colleges/seven-ways-to-support-children-and-young-people-who-are-worried/>

YoungMinds (Parents): *Talking to your child about distressing world events* – <https://www.youngminds.org.uk/young-person/coping-with-life/worries-about-the-news-and-the-world/>

Antony Johnston is the Place2Be Mental Health Practitioner at Oasis Academy Coulsdon (place2talk@oasiscoulsdon.org). Place2Be is a children and young people's mental health charity providing counselling, mental health support, and training in UK schools. Provided that consent has been given, children can drop-in on Wednesdays and Thursdays to speak with Antony.

SAFEGUARDING

Click here for the Ben Kinsella Trust Guide

[Helping our children stay safe: a guide to knife crime and safety for parents and carers.](#)

dig data

Exploring Careers in Industries of the Future

A live online careers panel sharing real stories to help students explore careers at the forefront of innovation

Thursday 7th May @ 18:00



REGISTER



Rohan Vinod
Data Scientist
IBM



Phoebe Everitt
Data Science Apprentice
Pfizer



Matteo Guarnaccia
Software Engineer Apprentice
Science & Technology
Facilities Council



STUDENT SHOUT-OUTS

- A huge well done to the following who completed the follow on rounds of the UKMT Intermediate challenge and received a certificate:
 - Elliot Ralph completed the Pink Kangaroo and achieved a Gold Kangaroo certificate (best in school)
 - Hannah Garwood completed the Pink Kangaroo and achieved a Bronze Kangaroo certificate (best in year)
 - Finn Swift completed the Grey Kangaroo and achieved a Bronze Kangaroo certificate (best in school)
 - Philip Rosenbach completed the Grey Kangaroo and achieved a Bronze Kangaroo certificate
- Ali B Y10 - He is working so hard. Ali regularly volunteers to read out loud in his History lessons and on Friday he wrote a great practice paragraph. Well done Ali
- Josiah B, Joel B, Scarlett S, Nieve S, Zanna WS and Skyla W all have attended every Saturday morning extra maths sessions so far - amazing work, keep it up!
- Riley D y8 has been working hard in Music and Drama, both independently, and helping to direct others.
- Poppy Q Yr 8 has been taking part in the Axiom Maths Circles online and she has shown the ability to approach problem-solving with confidence by using previous techniques.
- Layah C just showed me some of her exercise books. Fantastic efforts I'm so proud! Keep it up, you are so capable!
- Max J for giving 100% focus in Maths lesson yesterday, completing all work and asking for help.
- Olivia B - excellence in PSHE

- Holly D Yr 9 has been taking part in the Axiom Maths Circles online and has shown admirable perseverance when tackling some very demanding problems.
- Pierre OS Yr 8 has been taking part in the Axiom Maths Circles online and he has shown excellent spatial awareness and useful reasoning has been evident with his explanations.
- Jasmine R Yr 9 has been taking part in the Axiom Maths Circles online and she has shown that she is a highly accomplished mathematician.
- Tillie HS for improved intentional positivity in actions, words and all round personality!
- Sheniece AA for showing outstanding commitment to her learning and coming back to her geography class straight after her Spanish speaking GCSE exam.
- 9b/Pas History class - EXCELLENT work with breaking down a piece of complicated text into evidence to build it back up again in writing an explain paragraph without hardly any structure. I AM SO PROUD OF YOU
- Layah and Tillie for a great effort in planning for how they would be the new Chris Witty to manage Covid 47 in their independent work
- Ali B and Stan K stayed after school to look at bus stop division. They tried really hard and asked to do further sessions on their key skills to improve their maths!
- Isabella I for her fantastic efforts in revision club but this afternoon

- Sevastian A for his excellent show and tell in science of his rocks and for the fantastic research he did into them, thank you for sharing.
- Poppy G Y9 - As a mentor I am very proud of her after parents evening. The maturity she has shown in the last few weeks and putting her trust in us as a school has been great. It is really showing in her achievements with her learning. Keep going Poppy!
- Jack T year 7 - after a difficult week, showed a such keenness to get 'it right' and you got it Jack!! Well done
- Max, Fatima and Zara for great attitudes in the run up to exams in science.
- Well done to everyone in 7b/Pas for your improved behaviour today, especially in History period 1. You kept that momentum throughout the day so well done - I am proud of you!
- Year 10 students who sat their Language GCSE: Eirini T (Greek), Emilia K, Olivia Seabrook, Patrick S (Polish). They were all very mature, demonstrated self-control and an incredible discipline in preparation. They were all smiling after their high quality performance!
- Tillie HS for caring deeply about her friend, predicting an issue and doing her best to help year 8 overall attendance.
- All the students in years 7-11 who performed at the Spring Showcase. It was great to see the fruits of their hard work in rehearsals. It was also great to see some students who sometimes struggle with confidence pushing themselves out of their comfort zone

STUDENT SHOUT-OUTS



Year	Name
7	Bonnie Coller
8	Joe Rennie
9	Poppy Geeves
10	All those who took part in the Arts Showcase
11	Adam Bellache

If you would like to share any away from the academy student shout outs, please use the form below

[Student Celebrations! – Fill in form](#)

Useful Links



SEND YEAR GROUP LINKS

If you have any concerns or questions about your child's SEN, please reach out to your Year Group Link.

Year 7 Jane.Williams@oasiscoulsdon.org

Year 9 Shaun.Lincoln@oasiscoulsdon.org

Year 8 Uzma.Khan@oasiscoulsdon.org

Year 10 Grace.Brouder@oasiscoulsdon.org

Year 11 Vikki.Gillman@oasiscoulsdon.org